Nursing (NURS)

NURS 415G  Complementary Health Care  3 Hours
Selected holistic modes of healing will be explored. Focus will be on
history, research findings, theoretical basis and legal implications.

NURS 450G  Rural Health and Safety  3 Hours
Students will explore a variety of health and safety issues unique to rural
populations. The interdisciplinary team concept will be used throughout
the course to foster collaboration that facilitates sharing of the expertise
of students and faculty.

NURS 492G  Faith Community Nursing  3 Hours
Builds upon practice of community health nursing to develop skills
needed to provide nursing care for individuals and groups in faith
communities. RNs earn Faith Community Nurse Certificate upon
completion.
Prerequisite(s): Senior level BSN or permission of instructor.

NURS 500  Advanced Physiological and Pathophysiological
Concepts  4 Hours
Normal physiological and pathophysiological mechanisms of disease are
used to explain human responses to potential and actual health problems
across the life span as a foundation for clinical practice, decision-making
and management.
Prerequisite(s): Admission to graduate nursing program or completion of
baccalaureate in nursing.

NURS 501  Nursing, Politics and Health Policy  2 Hours
Focuses on health care economics and policy analysis of current health
care problems and issues. Emphasizes the role of the advanced practice
nurse in health policy formation and political action.
Prerequisite(s): Admission to graduate program.

NURS 503  Advanced Health Assessment  2 Hours
Emphasis is on advanced health assessment skills and techniques of
interviewing that are utilized by the nurse in a primary or acute care
setting. Diagnostic laboratory studies will also be discussed as they relate
to the nurse in Advanced Professional Practice.
Prerequisite(s): NURS 506.

NURS 504  Theoretical Foundations of Professional Nursing  3
Hours
This course provides the student with a basis for theory development,
analysis of selected conceptual and theoretical frameworks for advanced
professional nursing practice, and provides knowledge concerning ANA's
Social Policy Statement, and role socialization in advanced nursing
practice. In addition, the concepts of case management and management
care will be analyzed as approaches to advanced nursing practice.
Prerequisite(s): Admission to MSN program, NURS 506 or permission of
the instructor.
Corequisite(s): NURS 506.

NURS 505  Advanced Health Assessment Clinical  1 Hour
Students will demonstrate advanced health assessment skills and
techniques in the clinical setting.
Corequisite(s): NURS 503.
Grade Mode:  Pass/Fail
Course Fee: $25

NURS 506  Transition to Advanced Nursing Practice  1 Hour
Focuses on the transition from the professional nursing role to an
advanced nursing practice role. Legal, ethical and advanced practice
issues are emphasized.
Prerequisite(s): Admission to graduate nursing program.

NURS 507  Advanced Psychiatric Nurse Practitioner Assessment
and Clinical Interviewing Techniques  1 Hour
Emphasis is on the advanced psychiatric assessment and techniques
of interviewing including health promotion/disease prevention skills
utilized by the advanced psychiatric mental health nurse practitioner.
The population focus approach utilizes the current Diagnostic and
Statistical Manual for diagnosing psychopathology through case studies
and experiential exercises. Includes the application of health behavior
theories when assessing health promotion and/or maintenance in
populations.
Prerequisite(s): NURS 503, NURS 505 and Admission to graduate
Psychiatric Mental Health Nurse Practitioner program.

NURS 508  Advanced Issues in Professional Nursing  1 Hour
Analysis and synthesis of content from NURS 501/NURS 506 and new
content regarding political, legal, socioeconomic, and technological.
Issues that impact advanced nursing practice.

NURS 509  Practice Management for Advanced Practice Nurses  1
Hour
Focuses on legal and regulatory issues and business skills important to
the management of a primary care practice for advanced practice nurses.
Corequisite(s): NURS 554.

NURS 510  Graduate Nursing Research  3 Hours
This course is designed to increase excitement about nursing research
and facilitate the search for knowledge through research. A strong
conceptual framework linking research with practice, theory, knowledge
and philosophy will be stressed.
Prerequisite(s): NURS 504 and Graduate Statistics.

NURS 511  Advanced Psychiatric Nurse Practitioner III  1 Hour
Emphasis is on exploration, discussion, and analysis of current advanced
psychiatric-mental health nurse practitioner topics. Includes current
practice trends, medicolegal, ethical, business and other issues related to
PMHNP practice.
Corequisite(s): NURS 527.
Prerequisite(s): NURS 525 and NURS 526 and Admission to the
Psychiatric Mental Health Nurse Practitioner program, or permission of
instructor.

NURS 512  Research Applications  2 Hours
Includes interpretation, critique and communication of research findings;
examine sources and application process for research funding. Written
papers, oral presentations and projects required.
Prerequisite(s): Admission to graduate nursing program and completion of
NURS 510.

NURS 513  Advanced Pharmacology for Nurse Educators  3 Hours
The advance study of pharmacotherapeutics of select drug groups with
implications for patients from across the lifespan. The pharmacokinetics,
pharmacogenetics, and pharmacodynamics of drugs are reviewed.
Emphasis is on the importance of the nurse educator's role in teaching
safe and effective medication management.

NURS 515  Advanced Pharmacology  4 Hours
Pharmacologic applications for primary care practice designed to prepare
nurse practitioners for prescribing drugs within their scope of practice.
Basic pharmacologic principles and the pharmacologic actions of major
drug classes will be discussed in relation to physiologic systems with
emphasis on the application of these agents to primary care practice.
Prerequisite(s): Admission to graduate nursing program or completion of
baccalaureate program in nursing.

NURS 517  Advanced Applied Pharmacology  3 Hours
The advance study of pharmacotherapeutics of select drug groups with
implications for patients from across the lifespan. The pharmacokinetics,
pharmacogenetics, and pharmacodynamics of drugs are reviewed.
Emphasis is on the importance of the nurse educator's role in teaching
safe and effective medication management.
NURS 518 Clinical Teaching in Nursing 3 Hours
Essentials of clinical nursing instruction, including management of clinical experiences, clinical teaching strategies, evaluation of students, and legal/ethical problems encountered in clinical instruction.
Prerequisite(s): Admission to MSN program or permission of instructor.

NURS 519 Advanced Pathophysiology for Nurse Educators 2 Hours
Normal physiological and pathophysiological mechanisms of disease are used to explain human responses to potential and actual health problems across the lifespan as a foundation for the nurse educator to educate nursing students.
Prerequisite(s): Admission to MSN Program or permission of instructor.

NURS 520 Teaching in Schools of Nursing 3 Hours
This course is designed to assist the student to develop skills necessary for teaching nursing. Focus will be on development of the teaching-learning plan, identification of appropriate teaching strategies, development of appropriate evaluation methods, and socialization activities for nursing faculty.
Prerequisite(s): Admission to the MSN Nurse Educator program, DNP program, or permission of instructor.

NURS 521 Statistics in Health Care 3 Hours
Fundamental statistical concepts and techniques addressed include levels of measurement, measurement reliability and validity, and common statistical techniques. The emphasis will be on the application of statistics in health care research to improve clinical outcomes.

NURS 522 Teaching in Schools of Nursing Internship 2 Hours
This course provides the student the opportunity to implement the nurse-faculty role in an academic setting. The student works with a nurse-faculty to gain actual experience teaching nursing and refining techniques learned about the teaching-learning process.
Prerequisite(s): Completion of both NURS 518 and NURS 520.

NURS 523 Adv Psychiatric Nurse Practitioner I: Diag/Mgmt Psych Disorders in Adults and Elderly 3 Hours
Provides the student with opportunities to integrate and apply psychiatric frameworks, theories, and research findings related to common acute and chronic psychiatric disorders among adults and elderly patients. Emphasis is on the developmental issues of adult and elderly patients, psychotherapeutic modalities, psychopharmacology, psychoeducation, primary prevention, and evaluation of treatment.
Corequisite(s): NURS 524.
Prerequisite(s): NURS 507 AND Admission to the Psychiatric Mental Health Nurse Practitioner program, or permission of instructor.

NURS 524 Advanced Psychiatric Nurse Practitioner I: Clinical 2 Hours
During clinical experiences, foundational competencies for advanced psychiatric nursing practice will be addressed and practiced. Students will be conduct comprehensive and systematic psychiatric assessments, diagnose common psychiatric illnesses, implement pharmacologic and psychosocial interventions, and evaluate treatment outcomes for adult and elderly patients with mental health problems and psychiatric disorders. A variety of settings across the healthcare continuum will be utilized.
Corequisite(s): NURS 523.
Prerequisite(s): NURS 507 AND Admission to the Psychiatric Mental Health Nurse Practitioner program, or permission of instructor.
Grade Mode: Pass/Fail

NURS 525 Adv Psychiatric Nurse Practitioner II: Diag/Mgmt Psych Disorders in Child, Adolescent, Young Adult 3 Hours
Provides the student with opportunities to integrate and apply psychiatric frameworks, theories, and research findings related to common acute and chronic psychiatric disorders among child, adolescent, and young adult patients. Emphasis is on the developmental issues of child, adolescent, and young adult patients, psychotherapeutic modalities, psychopharmacology, psychoeducation, primary prevention, and evaluation of treatment.
Corequisite(s): NURS 526.
Prerequisite(s): NURS 523, NURS 524 AND Admission to the Psychiatric Mental Health Nurse Practitioner program, or permission of instructor.

NURS 526 Advanced Psychiatric Nurse Practitioner II: Clinical 2 Hours
During clinical experiences, foundational competencies for advanced psychiatric nursing practice will be addressed and practiced. Students will conduct comprehensive and systematic psychiatric assessments, diagnose common psychiatric illnesses, implement pharmacologic and psychosocial interventions, and evaluate treatment outcomes for child, adolescent, and your adult patients with mental health problems and psychiatric disorders. A variety of settings across the healthcare continuum will be utilized. Multidisciplinary and interprofessional collaboration, a function of the Psychiatric Mental Health Nurse Practitioner (PMHNP), is integrated into clinical experiences. Course requires 12 hours per week clinical time.
Corequisite(s): NURS 525.
Prerequisite(s): NURS 523, NURS 524 AND Admission to the Psychiatric Mental Health Nurse Practitioner program, or permission of instructor.
Grade Mode: Pass/Fail

NURS 527 Advanced Psychiatric Nurse Practitioner III: Internship 5 Hours
This is the culminating clinical experience where students demonstrate theories and roles, along with competencies for advanced psychiatric nursing practice. Students will conduct comprehensive and systematic psychiatric assessments, diagnose common acute and chronic psychiatric illnesses, implement pharmacologic and psychosocial interventions, and evaluate treatment outcomes across the lifespan for patients with mental health problems and psychiatric disorders. A variety of settings across the healthcare continuum will be utilized. Multidisciplinary and interprofessional collaboration, a function of the Psychiatric Mental Health Nurse Practitioner (PMHNP), is integrated into clinical experiences. Course requires 20-25 hours per week clinical time.
Corequisite(s): NURS 511.
Prerequisite(s): NURS 525, NURS 526 AND Admission to the Psychiatric Mental Health Nurse Practitioner program, or permission of instructor.
Grade Mode: Pass/Fail

NURS 528 Leadership and Management in Nursing Administration 3 Hours
Integrates nursing, business, and related theory to provide a framework for examination of issues related to efficient and effective administration and management of resources for patient care delivery.
Prerequisite(s): NURS 504, NURS 506, NURS 510, and completion of 3-4 support courses, or permission of instructor.

NURS 530 Nursing Administration Practicum 3 Hours
This course will provide an opportunity to develop advanced nursing administration skills in the management of human resources and analysis of models for the organization of nursing services.
Prerequisite(s): NURS 528.
Grade Mode: Non-graded
NURS 531  Clinical Teaching in Nursing Education  2 Hours
Essentials of clinical nursing instruction, including management of clinical experiences, clinical teaching strategies, evaluation of students, and legal/ethical problems encountered in clinical instructions.
Prerequisite(s): Admission to MSN program or permission of instructor.

NURS 532  Teaching in Nursing: Roles and Professional Issues  2 Hours
Provides an overview of the role of the nurse educator in academic settings. Includes selected topics relevant to successful transition to an academic role such as legal, ethical, and professional issues.
Prerequisite(s): Admission to MSN program or permission of instructor.

NURS 546  Primary Care of the Infant, Child, and Adolescent  3 Hours
Focuses on infant, child, and adolescent health. Emphasis will be on health maintenance, management of common health problems, and health education. The role of the nurse as primary care practitioner in a variety of settings will be examined.
Prerequisite(s): NURS 500, NURS 503, NURS 504.
Corequisite(s): NURS 547.

NURS 547  Primary Care of the Infant, Child and Adolescent Clinical  2 Hours
Focuses on the clinical care of the infant, child, and adolescent health in the primary care setting. Emphasis will be on health maintenance, management of common health problems, and health education.
Prerequisite(s): NURS 500, NURS 503, NURS 504.
Corequisite(s): NURS 546.
Grade Mode: Pass/Fail
Course Fee: $40

NURS 548  Primary Care of the Adult  3 Hours
Focuses on adult health. Emphasis will be on health maintenance, management of common health problems, and health education. The role of the nurse as primary care practitioner in a variety of settings will be examined.
Prerequisite(s): NURS 500, NURS 503, NURS 504.
Corequisite(s): NURS 549.

NURS 549  Primary Care of the Adult Clinical  2 Hours
Focuses on clinical care of the adult. Emphasis will be on health maintenance, management of common health problems, and health education. The role of the nurse as primary care practitioner in a variety of settings will be examined.
Prerequisite(s): NURS 500, NURS 503, NURS 504.
Corequisite(s): NURS 548.
Grade Mode: Pass/Fail
Course Fee: $40

NURS 554  Primary Care Internship  5 Hours
This course is a clinical practicum and the student will focus on children, adolescents, adults and the aged. The role of the nurse as a primary health care provider in a variety of settings will be explored. Minimum of twenty-eight hours per week.
Prerequisite(s): Completion of NURS 546/NURS 547 and NURS 548/ NURS 549.
Grade Mode: Pass/Fail
Course Fee: $40

NURS 560  Curriculum Development in Nursing Education  2 Hours
Provides the theory and processes to develop, design, and evaluate nursing curricula and programs. The use of curriculum accreditation standards that guide curriculum development and evaluation is studied to direct nursing faculty in curriculum development. Develops the National League for Nursing (NLN) Core Competencies for Nurse Educators I: Participate in curriculum design and evaluation of program outcomes.
Prerequisite(s): Admission to the program.

NURS 561  Distance Education & Technology in Nursing  2 Hours
Provides an overview of the basics of technology in nursing education including distance learning and web-based course design and simulation. Includes the theoretical underpinnings as well as suggestions for practical application in the nursing education. Includes skills related to web-based course design and evaluation and use of high-fidelity simulators. Develops the National League for Nursing (NLN) Core Competencies for Nurse Educators I: Facilitate learning: Uses information skillfully to support the teaching-learning process.
Prerequisite(s): Admission to Program or permission of instructor.

NURS 563  Teaching in Healthcare Organizations  2 Hours
Develops skills and competencies specific to the role of the nurse educator in staff development for hospitals and other healthcare organizations. Provides opportunity to build competencies for the staff development professional identified by the American Nurses Credentialing Center (ANCC) as preparation for advanced certification in Nursing Professional Development.
Prerequisite(s): Admission to program or permission of instructor.

NURS 564  Teaching in Healthcare Organizations Practicum  1 Hour
This is a practicum experience to facilitate the nurse educator in developing skills and competencies needed for successful implementation of the roles of the hospital or health care organization education specialist. The nurse works with an experienced preceptor to implement planned learning activities for a total of 60 contact hours. Provides opportunity to build competencies for the staff development professional identified by the American Nurses Credentialing Center (ANCC) as preparation for advanced certification in Nursing Professional Development.
Prerequisite(s): NURS 563 or permission of instructor.
Grade Mode: Pass/Fail

NURS 565  Teaching Strategies in Nursing Education  2 Hours
Builds upon educational theory presented in NURS 504 Advanced Nursing Theory, emphasizing andragogy and issues related to learner diversity. Analyzes teaching strategies and modalities relevant to classroom and clinical teaching in nursing education in structured and unstructured settings.
Prerequisite(s): Admission to MSN program or permission of instructor.

NURS 590  Special Topics in Nursing  1-3 Hours (repeatable max of 6 hrs)
Supervised individual or group study on special topics in nursing.
Prerequisite(s): Permission of instructor.
Course Fee: $40

NURS 591  Special Topics in Nursing  1-6 Hours (repeatable max of 6 hrs)
Individual or group study on special topics in clinical nursing.
Prerequisite(s): Permission of the instructor.
Grade Mode: Pass/Fail

NURS 599  Thesis Research and Writing  1-6 Hours (repeatable max of 6 hrs)
During this course the student will work under the direction of a faculty advisor to complete a thesis.
Prerequisite(s): Admission to graduate nursing program and completion of NURS 510.
Grade Mode: Pass/Fail

NURS 600  Maintaining Matriculation  1-6 Hours (repeatable max of 6 hrs)
Continued enrollment for thesis completion.
Prerequisite(s): NURS 510 and NURS 599.
Grade Mode: Non-graded
NURS 601 Orientation to Doctor of Nursing Practice  2 Hours
An immersion experience that introduces the DNP student to program outcomes and policies, DNP roles and responsibilities, and faculty expectations. Laboratory experiences include leadership and self-assessment activities.
Prerequisite(s): Admission to Doctor of Nursing Practice (DNP) program.

NURS 605 Leadership in Nursing Practice  3 Hours
Expands theory related to clinical prevention and population health to improve health outcomes through interdisciplinary collaboration, consultation and management of patient care.
Prerequisite(s): NURS 506, NURS 500, NURS 503.

NURS 606 Advanced Clinical Practice  1 Hour
Designs, coordinates and evaluates patient care outcomes for a patient population.
Prerequisite(s): NURS 605 or may take concurrently.

NURS 620 Biostatistics for Healthcare Professionals  3 Hours
Application of quantitative approaches to evaluation of epidemiological data using descriptive and inferential statistical methods. Discussion and application to a Healthcare dataset.
Prerequisite(s): PH 520 or equivalent.

NURS 630 Advanced Epidemiology  3 Hours
Integrates epidemiologic principles for decision-making in Healthcare for improved patient and population outcomes. It is intended for DNP and other Healthcare leaders.
Prerequisite(s): NURS 700 and NURS 620 or permission of instructor.

NURS 650 Emergency/Urgent Care I  2 Hours
This course is the first of two didactic courses intended to prepare the NP for beginning practice in emergency department/urgent care settings. Focus is on recognition and management strategies of health deviations, including acute and chronic exacerbation/maintenance of conditions from the lifespan perspective. The patient population is individuals and families who seek care in emergency/urgent care settings. Care is addressed from an interdisciplinary framework and includes legal/ethical factors.
Prerequisite(s): Admission to the Emergency/Urgent Care Certificate Program or permission of instructor.

NURS 651 Emergency/Urgent Care Clinical I  2 Hours
This course is the first of two clinical courses intended to prepare the NP for beginning practice in the emergency department/urgent care settings. Focus is on the application of skills and competencies related to the didactic and theory taught in NURS 650 Emergency/Urgent Care I.
Corequisite(s): NURS 650.
Prerequisite(s): NURS 650 or permission of instructor.

NURS 652 Emergency/Urgent Care II  2 Hours
This course is the second of two didactic courses intended to prepare the NP for beginning practice in emergency department/urgent care settings. Focus is on the application of skills and competencies related to the didactic and theory taught in NURS 652 Emergency/Urgent Care II.
Corequisite(s): NURS 652 OR permission of instructor.
Prerequisite(s): NURS 650, NURS 651.

NURS 653 Emergency/Urgent Care Clinical II  2 Hours
This course is the second of two clinical courses intended to prepare the NP for beginning practice in the emergency department/urgent care setting. Focus is on the application of skills and competencies related to the didactic and theory taught in NURS 653 Emergency/Urgent Care Clinical II.
Corequisite(s): NURS 652 OR permission of instructor.
Prerequisite(s): NURS 650, NURS 651.

NURS 662 Assessment and Evaluation in Nursing Education  2 Hours
Assessment and evaluation strategies in nursing education are explored with an emphasis on the test plan design based upon the National Council of Licensing Examination (NCLEX), developing, analyzing, and revising classroom tests and competency validation of clinical nursing skills. Components and processes of program evaluation focuses on the nursing program, curriculum, environment, and university outcomes. Develops the National League for Nursing (NLN) Competencies for Nurse Educators, Competency 3: Use assessment and evaluation strategies and Competency 6: Pursue continuous quality improvement in the nurse educator role.

NURS 700 Healthcare Leadership and Organizational Theory  3 Hours
Synthesizes leadership theory and organizational models within the context of the health care industry. Models of human resource management, change management, strategic planning, program development and implementation will be explored with an emphasis on the DNP’s role in complex health care organizations.
Prerequisite(s): PH 520 or equivalent, admission to program or permission of instructor.

NURS 701 Leadership in Health Policy  3 Hours
Critical analysis of current issues in health policy. Develops nursing leadership role to influence health policy and improve the healthcare delivery system and patient outcomes.
Prerequisite(s): Admission to DNP program.

NURS 712 Evidenced-Based Practice  3 Hours
Provides students with the knowledge and tools to critique, synthesize and differentiate evidence related to health problems of specific populations. Students will explore evidence-based practices that have been used to address health problems in their areas of interest.
Prerequisite(s): NURS 504 or equivalent, NURS 510 or equivalent, NURS 700, and NURS 620, or permission of instructor.

NURS 714 Economic and Financial Influences in Healthcare Systems  3 Hours
Application and critical appraisal of economic and financial theories in appreciating market dynamics, utilities, incentive structures, and driving and restraining forces in healthcare changes.
Prerequisite(s): NURS 620.

NURS 740 Technology in Healthcare  3 Hours
Focuses on technology as applied to nursing and healthcare. Theory and experiential learning (computer systems, technology) are necessary for utilizing technology and a clinical component is included.
Prerequisite(s): NURS 700 or permission of instructor.

NURS 750 Program Development and Evaluation in Healthcare  3 Hours
Analysis and application of theory related to the evaluation of programs and evidenced-based interventions designed to improve the healthcare of populations in a variety of healthcare settings. Working independently or in a team, the DNP student will assess the quality and cost effectiveness of programs in selected healthcare organizations.
Prerequisite(s): NURS 712.

NURS 755 Quality Improvement in Healthcare  3 Hours
Provides theoretical foundations for application of quality improvement tools and methods to improve process/systems, knowledge to lead quality improvement/patient safety initiatives in healthcare systems.
Prerequisite(s): NURS 712 or consent of instructors.

NURS 765 Institutional Review Board Process in Nursing  1 Hour
Overview of the institutional review board (IRB) process with development of an IRB for the capstone project.
Prerequisite(s): NURS 750 and NURS 755.
NURS 780  Clinical Practicum  3.6 Hours (repeatable max of 6 hrs)
Students will synthesize, integrate, and translate newly acquired knowledge and skills to implement and evaluate a capstone project. Clinical experiences are individually designed within the context of the healthcare system and/or patient population focus of the student’s interest. Student must complete a total of six credit hours.
Prerequisite(s): NURS 750, NURS 755, NURS 765.
Grade Mode: Pass/Fail

NURS 800  Maintaining Matriculation  1-3 Hours (repeatable max of 3 hrs)
This course is for Doctor of Nursing Practice (DNP) students who have completed 6 hours of NURS 780 and have not completed their project and/or technical report in the DNP program.
Prerequisite(s): NURS 780.
Grade Mode: Pass/Fail