Speech-Language Pathology (SLP)

SLP 500  Research Methodology in Communication Sciences and Disorders  3 Hours
Interpretation of empirical research designs used in the field of speech-language pathology and audiology. Includes understanding the various statistical analysis used to determine research outcomes and their relevance to clinical practice.

SLP 501  Early Intervention in Speech-Language Pathology  3 Hours
Theory and practice in the assessment and intervention of speech and language disorders in the infant/toddler population.
Prerequisite(s): Admission to graduate program in SLP or permission of instructor.

SLP 502  Motor Speech Disorders  3 Hours
The etiologies, communication characteristics, appraisal and treatment of motor speech disorders in children and adults.

SLP 503  Advanced Diagnostic Procedures  3 Hours
Teaches in depth assessment, interpretation of results and clinical report writing skills. Focus on identification of pediatric to geriatric persons with communication disabilities in various clinical settings. Addresses assessment in multicultural populations. Elaboration and extension of basic diagnostic skills and techniques.

SLP 504  Seminar in Language Disorders of Childhood  3 Hours
Topics cover language disorders from infancy through adolescence; discussion of an integrated model of language, reading, and writing intervention; discussion of multicultural and bilingual issues.

SLP 505  Orofacial Anomalies  3 Hours
Etiology, diagnosis, and management of speech/language dysfunctions associated with cleft palate and other syndromes resulting from neuropsychopathologies.

SLP 506  Dysfluency  3 Hours
Literature review of stuttering and other fluency disorders with emphasis on assessment and clinical management of fluency disorders in children and adults.

SLP 507  Aphasia  3 Hours
Symptomatology, etiology, differential diagnosis, and remediation of adult dysphasia.

SLP 508  Voice Disorders  3 Hours
Diagnosis and remediation techniques for voice disorders in children and adults. Rehabilitation of the laryngectomee including use of electrolarynx, esophageal speech, and other voice substitutes.

SLP 509  Speech Science  3 Hours
Study and review of current research in acoustics, speech production, and speech perception. Emphasis on physiological, acoustical and biomedical recording, measurement and interpretation of speech signals. Includes lab activities with various equipment.

SLP 510  Seminar in Professional Issues  3 Hours
Current local, regional, and national issues that impact service delivery by the speech pathologist and audiologist. Includes ethics and requirements for state and American Speech-Language Hearing Association certification and licensure.

SLP 511  Neurology Speech Language  3 Hours
Neuroanatomical and physiological development with emphasis on normal reflexes affecting motor and perceptual speech and language patterns. Stresses assessment and treatment procedures in neurologically impaired children and adults.

SLP 512  Seminar in Phonology  3 Hours
Study of phonological process theory and therapy approaches for persons, preschool age through adult, with communication disabilities.

SLP 513  Cognitive Linguistic Disorders  3 Hours
Designed to develop a working knowledge of neural based communicative linguistic disorders, with an emphasis on traumatic brain injury, dementia, and other etiologies that cause cognitive linguistic disorders. Students will gain knowledge in identification, assessment and therapeutic strategies of neuroanatomical bases and classification of cognitive linguistic disorders.

SLP 514  Dysphagia  3 Hours
Characteristics, intervention protocols and treatment techniques for individuals with a diagnosis of dysphagia. Case studies and clinical observations of patients with dysphagia will prepare students for clinical placement.

SLP 515  Rehabilitation Audiology  3 Hours
Methods and procedures for evaluating hearing loss and the selection and fitting of amplification across the lifespan will be addressed. Intervention techniques and counseling will be discussed.

SLP 517  Normal Language Development  3 Hours
Introduction to development of speech and language across the lifespan with emphasis on comprehensive child development. Topics include development of speech and language, play, cognition, socialization, and emerging literacy.
Prerequisite(s): Permission of Instructor.

SLP 518  Advanced Alternative and Augmentative Communication Modalities  3 Hours
Surveys terminology and service delivery for alternative and augmentative communication; specifies the rationale for high or low tech device selection based on client needs.
Prerequisite(s): Permission of instructor.

SLP 519  Speech-Language Pathology and Counseling: Strategies for Clinical Practice  3 Hours
Designed to teach clinicians how to help clients and their families in a positive, empathetic manner. Disorder-specific guidance with respect to client/family understanding of the communication impairment will be presented. Students will be given opportunities to apply their knowledge through interpretation of research and evaluation of case studies.
Prerequisite(s): Permission of instructor.

SLP 520  Speech-Language Pathology and Autism Spectrum Disorders  3 Hours
Development of strategies for speech-language pathologists to assess and treat the social and communication needs of those with autism spectrum disorders.
Prerequisite(s): SLP 501 and SLP 504.

SLP 521  Interprofessional Practice Across the Lifespan  3 Hours
Principles of interprofessional collaboration and exploration of roles of family/caregivers and health care and educational professionals; interprofessional communication, decision making and collaborative team problem solving as it relates to a variety of settings across the lifespan.
Prerequisite(s): Permission of instructor.

SLP 522  Contemporary Issues in Communication Disorders  3 Hours (repeatable max of 6 hrs)
An in-depth examination of a topic of current interest and relevance to speech-language pathologists.
Prerequisite(s): Permission of instructor.
SLP 579  Seminar in Professional Issues  1 Hour
Current local, regional, and national issues that impact speech-language
pathology service delivery. Includes requirements for state licensure and
national certification.
Prerequisite(s): Permission of instructor.

SLP 580  Clinical Observation  1 Hour
Provides graduate speech-language pathology students with
opportunities to observe, evaluate, then analyze a variety of professional
assessment and intervention sessions. A minimum of 25 hours of
treatment or assessment of communication disorders in children or adults
is required.
Grade Mode: Pass/Fail

SLP 588  Clinical Methods in Speech-Language Pathology  1 Hour
Introduction to clinical policies and procedures in speech-language
pathology.
Prerequisite(s): Acceptance to SLP graduate program and permission of
instructor.

SLP 589  Special Topics in Communication Disorders  1-3 Hours
(repeatable max of 3 hrs)
Independent but guided inquiry of pre-approved topics in the field of
Speech Pathology-Audiology. Not substituted for course offered same
term.

SLP 590  Clinical Internship  1 Hour (repeatable max of 2 hrs)
Advanced, supervised, clinical practicum that provides varied on-campus
experiences with clients presenting communication disorders. Maximum
of one hour allowed per semester.
Grade Mode: Pass/Fail
Course Fee: $50

SLP 591  Clinical Externship  2,3 Hours (repeatable max of 6 hrs)
Advanced, supervised clinical experience in a variety of settings external
to the campus. Maximum of 3 hours per semester.
Grade Mode: Pass/Fail
Course Fee: $50

SLP 596  International Speech-Language Pathology  3 Hours
Knowledge and understanding of how speech and language services are
rendered in other countries will be gained through study abroad.
Prerequisite(s): Admission to graduate program in SLP and Permission
of Instructor.

SLP 599  Thesis Research and Writing  3 Hours (repeatable max of
6 hrs)
Faculty supervised research project on a topic related to speech-
language pathology.
Prerequisite(s): SLP 500, Admission to graduate program in SLP and
Permission of Instructor.
Grade Mode: Pass/Fail