Educational Administration, Leadership, and Research

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The Department of Educational Administration, Leadership, and Research offers programs designed to prepare school personnel for effective leadership in P-12 schools. The curricula meets professional certification standards in school administration. The department also provides educational foundations courses that give graduate students a greater understanding of their roles and the function of educational institutions in society.

Course work associated with degree programs at Western Kentucky University may be used to meet certification requirements established by the Commonwealth of Kentucky; however, the Commonwealth may institute changes in certification requirements at any time. When the Commonwealth initiates such changes, students seeking certification may be required to modify their courses/experiences to meet the new certification requirements.

Students wishing to pursue one of the non-degree programs must make application to the Graduate School. Upon completion of the program, individuals must contact the Office of Teacher Certification/Services in the College of Education and Behavioral Sciences. That official then certifies to the Kentucky Education Professional Standards Board that rank requirements have been met.

Degree(s)

- Adult Education (MAE) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/adult-education-mae)
- School Administration (EdS) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/adult-education-mae)

Certificate Program(s)

- Adult Education (Certificate) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/adult-education-certificate)
- Community College Faculty Preparation (Certificate) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/community-college-faculty-preparation-certificate)
- Measurement, Evaluation, and Research (Certificate) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/measurement-evaluation-research-certificate)

Non-Degree Programs

Planned Sixth-Year/Rank I

- Director of Pupil Personnel Services (RI) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-director-pupil-personnel-services-ri

- School Principal, All Grades (RI) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-instructional-leader-principal-all-grades-ri-endorsement)
- Supervisor of Instruction (RI) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-supervisor-ri-endorsment)

Education Leadership Certification

- Director of Pupil Personnel Services (Endorsement) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/director-pupil-personnel-services-endorsement)
- School Principal, All Grades (Endorsement) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/principal-endorsement)
- Supervisor of Instruction (Endorsement) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-supervisor-ri-endorsement)
- Superintendent (Endorsement) (http://catalog.wku.edu/archives/2016-17/graduate/education-behavioral-sciences/educational-administration-leadership-research/supervisor-endorsement)

Faculty

Professor

James I. Berger, PhD (Adult Education), University of Georgia, 2001
Barbara G. Burch, EdD (Curriculum), Indiana University at Bloomington, 1967
Antony D. Norman, PhD (Education-Educational Psychology), University of Virginia, 1990
Gary A. Ransdell, EdD, Indiana University at Bloomington, 1978
Jianliang Wang, EdD (Educational Administration), SUNY at Albany, 1989

Associate Professor

Marguerita K. Desander, PhD (Ed Policy/Plan/Ldsp), College of William and Mary, 2005
Gary W. Houchens, PhD (Educational Leadership Organizational Development), University of Louisville, 2008
Janet C. Hurt, PhD (Educational Leadership Organizational Development), University of Louisville, 2008
Stacy R. Leggett, EdD (Educational Administration), George Washington University, 2015
Thomas A. Stewart, EdD (Educational Leadership), Western Kentucky University, 2011
Kristin Wilson, PhD (Higher Continuing Education), University of Missouri-Columbia, 2008

Assistant Professor

Kimberlee K. Everson, PhD (Educ Inquiry, Measurement, Evaluation), Brigham Young University, 2012

Scholar-In-Residence

H. R. Capps, EdD, University of Virginia, 1970
Adult Education Courses

**ADED 510 Introduction to Adult Education 3 Hours**
Survey of principles, models and techniques of adult education. Topics will include history, philosophies, and theories of educational adults.

**ADED 520 Methods for Teaching Adults 3 Hours**
Adult educational theories, models, and approaches and their use in practice.
Prerequisite(s): ADED 611.

**ADED 530 Program Development for Adults 3 Hours**
Program planning and development for adults in technical schools, colleges, workplace, and lifelong learning endeavors. Includes methods for designing, implementing, and evaluating programs and their objectives.
Prerequisite(s): ADED 510.

**ADED 540 Philosophy and History of Adult Education 3 Hours**
Philosophy and history of adult education in the United States. Covers history of adult education from the colonial period to today. Includes major philosophies that guide adult education.
Prerequisite(s): ADED 510.

**ADED 590 Practicum in Adult Education 1-3 Hours**
Supervised practical experience related to adult education studies.
Prerequisite(s): Instructor permission and completion of at least 18 hours in the Master of Arts in Education in Adult Education program, including all core requirements except Capstone.
Grade Mode: Pass/Fail

**ADED 597 Directed Study in Adult Education 3 Hours**
Directed study related to best practices in adult education. Requires completion of research or applied project on approved topic.
Prerequisite(s): Restricted to students admitted to MAE-Adult Education; completion of at least 21 hours in the program, including all core requirements and advisor approval.

**ADED 598 Adult Education Seminar 3 Hours**
Issues in the field of Adult Education. Topics will vary with faculty and student interest.
Prerequisite(s): ADED 510.

**ADED 599 Thesis Research and Writing 1-6 Hours (repeatable max of 6 hrs)**
Independent research on a topic related to Adult Education.
Prerequisite(s): Admission into the program and permission of program director.
Grade Mode: Pass/Fail

**ADED 600 Maintaining Matriculation 1-6 Hours (repeatable max of 6 hrs)**
One to six hours for ADED students needing to maintain matriculation.
Prerequisite(s): Permission of instructor.
Grade Mode: Non-graded

**ADED 611 Adult Development and Learning 3 Hours**
Psychological factors affecting adult development, learning, and motivation. Emphasis on how diverse academic career/experiential backgrounds and objectives affect classroom environments, teaching strategies, and testing and evaluation.

Educational Administration Courses

**EDAD 583 Accounting for Pupil Personnel 3 Hours**
Emphasizes the responsibilities of directors of pupil personnel, problems of personnel accounting, and records and reports related to the Minimum Foundation Program.

**EDAD 585 Fundamentals of School Administration 3 Hours**
Organization and administration of American schools. Principles of effective leadership and the roles and responsibilities of administrative supervisory positions.

**EDAD 588 Allocation and Use of Resources 3 Hours**
Effective operation of the fiscal and business aspects of school administration in the educational program.

**EDAD 590 Administration of School Personnel 3 Hours**
Allocation of human resources to accomplish the purposes of the school organization.

**EDAD 594 Seminar on Leadership: Auxiliary Programs in Education 3 Hours (repeatable max of 9 hrs)**
Principles and practices of leadership in the development and operation of auxiliary educational programs including special education, counseling, extracurricular programs and vocational education.

**EDAD 596 Readings in Education Administration 1-3 Hours (repeatable max of 9 hrs)**
Reading and research in an area of individual interest. Supervised by the major professor.
Prerequisite(s): Permission of major professor.

**EDAD 597 Problems in Educational Administration and Supervision 3 Hours**
Individual problems and self-assessments in educational administration and supervision. To be taken concurrently with EDAD 585.
Prerequisite(s): Permission of instructor.

**EDAD 598 Field-Based Experience in Educational Administration 3-6 Hours (repeatable max of 9 hrs)**
Clinical experiences with practitioners in the field to acquaint the prospective administrator/министр with the realities of educational organizations.

**EDAD 620 Seminar in Administration of Special Education 3 Hours (repeatable max of 9 hrs)**
Current trends and issues in the administration and supervision of special education programs, including personnel issues, student identification issues, program assimilation and human relationships.

**EDAD 625 Practicum in the Administration of Special Education 3 Hours (repeatable max of 9 hrs)**
Supervised practice in educational organizations for persons preparing to become a Director of Special Education.

**EDAD 630 Special Education Law and Finance 3 Hours**
Clinical study of federal and state cases, statutes, regulations, and administrative decisions reviewing the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

**EDAD 639 The Superintendency 3 Hours**
Function, role, and responsibilities of the school superintendent. Topics include politics and education; superintendent's relationships with the school board, central office staff, and with the state department of education; the budget process; strategic planning; and curriculum leadership.
Prerequisite(s): Permission of instructor and two years of school administrative experience.

**EDAD 640 Introduction to School Leadership 3 Hours**
Survey course designed to provide a foundation in the concepts of school leadership, as they relate to the role of the school principal. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 641 or permission of instructor.
Prerequisite(s): Completion of a master's degree in education-related area and admission to the Planned Sixth Year/Rank I Instructional Leadership-School Principal, All Grades Program.

**EDAD 641 Building Culture and Community 3 Hours**
Practical application of established tools for assessing and improving a school's culture and community with an emphasis on ethical leader behaviors. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 640 or permission of instructor.
EDAD 642   Leveraging Community Systems and Resources  3 Hours
Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 645 or permission of instructor.
Prerequisite(s): EDAD 641.

EDAD 643   Securing and Developing Staff  3 Hours
Human resources leadership for P-12 schools. Emphasizes processes and procedures in the management of educational systems, including personnel development. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 642 or permission of instructor.
Prerequisite(s): EDAD 640, EDAD 641.

EDAD 644   Creating Organizational Structures and Operations  3 Hours
Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 645 or permission of instructor.
Prerequisite(s): EDAD 642 and EDAD 643.

EDAD 645   Practicing the Principalship  3 Hours
Capstone course emphasizing leading change, reflective practice, and transitioning into the principalship. Field work consistent with the role of the principal is required.
Corequisite(s): EDAD 644 or permission of instructor.
Prerequisite(s): EDAD 642, EDAD 643.

EDAD 649   School System Administration  3 Hours
School system operations including finances, auxiliary services, human resources, federal and state programs, facilities, and curriculum and instruction.
Prerequisite(s): Instructor permission required.

EDAD 659   Strategic Planning in Education  3 Hours
Examination of planning processes used by leaders to direct educational change and improvement. Includes strategic planning approaches designed to address macro and micro organizational goals.
Prerequisite(s): Instructor permission required.

EDAD 677   Legal Issues for Professional Educators  3 Hours
Clinical study of U.S. Constitutional, federal and state case, statutory and regulatory law, and their effects on social and political systems on the state and national level.

EDAD 682   School-Community Relations  3 Hours
Background, need, and techniques for establishing a wholesome working relationship with school-community stakeholders, with an emphasis on their involvement in school programs.

EDAD 683   Leading Teaching and Learning  3 Hours
Application of educational curriculum foundations for school administration.

EDAD 684   Instructional Leadership  3 Hours
Identification of practices and characteristics of supervisors and administrators, relative to curriculum and instruction, that have been shown to significantly improve student achievement.

EDAD 686   Principles of Supervision  3 Hours
The instructional aspect of school administration: organization, problems, principles, and techniques of improving in-service training for teachers.

EDAD 690   The Principalship  3 Hours
Identification and development of essential leadership practices associated with the role of principal in the contemporary school system.
Prerequisite(s): EDAD 594 and EDAD 585.

EDAD 694   Seminar in Educational Administration  3.6 Hours (repeatable max of 6 hrs)
Examination of current leadership practices with emphasis on the changing role of the educational administrator.

EDAD 696   Advanced Organizational Theory  3 Hours
A study of historical and contemporary theory in educational administration and leadership.
Prerequisite(s): Permission of instructor.

EDAD 697   Independent Research/Education Ad/Sup  3 Hours (repeatable max of 9 hrs)
Special projects in administration and supervision.

EDAD 699   Independent Specialist Project  1-6 Hours (repeatable max of 6 hrs)
Specialist project research and writing directed by faculty committee.
Grade Mode: Pass/Fail

EDAD 700   Maintaining Matriculation  1-6 Hours (repeatable max of 6 hrs)
Continued enrollment for specialist project completion.
Grade Mode: Non-graded

EDAD 706   Educational Leadership and Reform  3 Hours
Leadership for school reform and organizational development. Study of the challenges, strategies, and application of organizational theory for P-12 executive leadership in leading systemic change initiatives.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDAD 707   Educational Leadership Policies and Politics  3 Hours
Designed to equip students with analytical skills for confronting leadership issues that require the application or creation of policy in diverse settings. Examines the exercise of political power in education and the impact of politics on managing and leading educational institutions.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDAD 708   Administration of Fiscal Resources in Districts and Systems  3 Hours
Ethical concepts of school finance, school business administration, fiscal management, contemporary economic theories, and related procedures, and practices in educational institutions at the district or system levels.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDAD 710   School Leadership and Technology Planning for School Improvement  3 Hours
Use of modern technological tools in instructional and administrative processes; evaluation of hardware and software for both instructional uses and as administrative tools.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDAD 734   School Accountability and Teacher Evaluation  3 Hours
A critical examination of K-12 school and teacher accountability models in Kentucky, the United States, and worldwide, including an introduction to statistical approaches used to link student outcomes to school and teacher quality.
Corequisite(s): EDFN 722 or Permission of Instructor.

Educational Foundations Courses

EDFN 500   Research Methods  3 Hours
Introduction to research methods in education, information retrieval systems, basic types of research, research procedures, research designs, and discussion of methods of data analysis to facilitate the understanding of research journals in the student's field of study.

EDFN 501   Educational Statistics  3 Hours
Statistical methods including descriptive statistics, sampling, probability, and correlation.

EDFN 576   Issues and Trends in Education  3 Hours (repeatable max of 9 hrs)
Selected issues and problems in contemporary society, their impact upon the educational system, and the possible role of the educational system in resolving such problems.
EDFN 603 Qualitative Research in Education  3 Hours
Qualitative research for graduate students within the educational setting. Includes the foundational theory of qualitative research, methodological designs and techniques of data collecting, analysis, and reporting.
Prerequisite(s): EDFN 503.

EDFN 612 Seminar in Community College Teaching  3 Hours (repeatable max of 9 hrs)
Study of issues and topics critical to the teaching success of potential community college faculty.
Prerequisite(s): AD 611 or permission of instructor.

EDFN 675 Higher Education in America  3 Hours
History, purpose, philosophy, organization, curriculum, student personnel services, financial services, and trends of the American system of higher education.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDFN 685 Issues in Higher Education  3 Hours
Major problem areas of academic administration with emphasis on issues and procedures of college and university level curricular development.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDFN 703 Field Methods for Qualitative Research  3 Hours
Developing and conducting qualitative research.
Prerequisite(s): EDFN 603.

EDFN 724 Leadership in Community and Technical Colleges  3 Hours
The nature of community and technical colleges, their relationship to four-year institutions, their potential for serving work force needs, and the role of the postsecondary administrator in these settings.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDFN 726 Change Theory and Practice  3 Hours
Study of how effective change takes place in organizations as both internal and external forces influence institutions. Resistance to change and how to overcome these barriers will also be addressed, as well as how these changes affect the culture of the organization.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDFN 728 Postsecondary Economics and Finance  3 Hours
Postsecondary finance issues, including sources/distribution of funding, financial aid programs, declining resources, budgeting and managing resources, and generating resources.
Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

EDFN 740 Intermediate Statistics and Design  3 Hours
Content will include multiple linear regression, generalized linear models, analysis of variance, and research design.
Prerequisite(s): EDLD 722 and EDLD 732 or Permission of Instructor.

EDFN 744 Seminar in Advanced Research Methods  3 Hours (repeatable max of 12 hrs)
Advanced topics in research, evaluation, statistics or measurement applied to educational or social and behavioral science problems.
Prerequisite(s): Permission of Instructor.

Educational Leadership Courses

EDLD 702 Educational Leadership Doctoral Program Orientation  3 Hours
An introduction to key concepts of educational leadership and research with emphasis on foundational knowledge and skill development, as well as program, research, and professional development planning.
Prerequisite(s): Admission to EdD program.

EDLD 710 Leadership Theories and Ethics  3 Hours
Theory and research on leadership, ethics and managerial effectiveness. Topics include: leadership and management, power and influence, trait theories, current and seminal leadership theories, delegation and shared decision making, as well as morality and ethics for leaders, and current trends in leadership research.
Prerequisite(s): EdLD 702 or permission of instructor.

EDLD 712 Research Methods and Design for Educational Leaders  3 Hours
Quantitative and qualitative research methods and design; survey design and administration; and analysis of research reports.
Prerequisite(s): Admission to EdD program.

EDLD 720 Individual and Group Issues in Leadership  3 Hours
Theory and application of leadership issues in organizational behavior, including motivation, attitudes, group process, problem solving, decision making, conflict management, and interpersonal communication.
Prerequisite(s): EdLD 710 or permission of both instructor and Director of Education Leadership Doctoral Program.

EDLD 722 Measurement and Survey Methods for Educational Leaders  3 Hours
Examination of psychometric properties of measurement instruments used in leadership research; data collection and analysis methods used in survey research; issues related to validity, reliability, and fairness; approaches to evaluate the desired properties of research tools; and quantitative data analysis.
Prerequisite(s): EDFN 501 or equivalent or instructor permission.

EDLD 730 Leading the Organization  3 Hours
Leadership for organizational improvement. Theory and application of systems, communication, culture, change and organizational design, and organizational development.
Prerequisite(s): EdLD 720 or permission of both instructor and Director of Education Leadership Doctoral Program.

EDLD 732 Program Evaluation for Educational Leaders  3 Hours
Program evaluation theory, methods, and practices with a focus on the practical craft of evaluation research; discussion of theoretical and strategic issues of program evaluation; application of quantitative and qualitative research methods to program evaluation contexts.
Prerequisite(s): EdLD 722.

EDLD 794 Educational Leadership Seminar  3 Hours (repeatable max of 12 hrs)
Seminars that represent different topics may be repeated for credit with advisor permission.
Grade Mode: Pass/Fail

EDLD 795 Advanced Topics in Educational Leadership  1-6 Hours (repeatable max of 6 hrs)
Individualized independent study in educational leadership. Prior to course registration, students must receive program advisor/dissertation chair and EdD Educational Leadership program director approval. May be repeated for credit, but no more than six hours may be applied toward the EdD Educational Leadership program.
Prerequisite(s): Admission to EdD program and permission of Director of Educational Leadership Doctoral Program.
Grade Mode: Pass/Fail

EDLD 796 International Aspects of Educational Leadership  1-6 Hours (repeatable max of 6 hrs)
Experiential study of international issues in educational leadership by working with international communities and agencies within or outside the U.S. International travel may be required at student’s expense. May be repeated for credit, but no more than six hours may be applied toward the EdD Educational Leadership program.
Prerequisite(s): Admission to EdD program and permission of Director of Educational Leadership Doctoral Program.
EDLD 797  Dissertation Seminar   3 Hours
A seminar designed to assist students in conceptualizing and developing
the research for their dissertation. Emphasizes writing and research skills
needed to complete the prospectus and begin writing the dissertation.
Prerequisite(s): Admission to EdD program and admission to candidacy
or permission of instructor and EdD Director.

EDLD 798  Educational Leadership Doctoral Program
Internship   1-6 Hours (repeatable max of 6 hrs)
Internship or experiences designed in coordination with program advisor
to enhance knowledge and skills related to educational leadership.
Prerequisite(s): Admission to Educational Leadership Doctoral Program.
Grade Mode: Pass/Fail

EDLD 799  Dissertation Research   1-8 Hours (repeatable max of 12
hrs)
Research undertaken to complete requirements for Doctor of Education
in Educational Leadership.
Prerequisite(s): Admission to candidacy in Educational Leadership
Doctoral Program.
Grade Mode: Pass/Fail

EDLD 800  Maintain Matriculation   1-6 Hours (repeatable max of 6
hrs)
Continued enrollment for dissertation completion.
Prerequisite(s): Completion of required dissertation credit hours and
advisor permission.
Grade Mode: Non-graded

EDLD 999  DOCTORAL PRE-ORIENTATION   0 Hours
No course description is available