LITERACY EDUCATION, MASTER OF ARTS IN EDUCATION (044)

Program Coordinator
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The Master of Arts in Education - Literacy Education is tailored to upgrade literacy instruction at all grade levels and is open to teachers in regular classrooms, special education classrooms, special reading classes, basic adult education classes, and community college reading instructors. Thesis and non-thesis options are available to students. Students in the non-thesis option complete a comprehensive literacy project.

Concentration(s)
- Reading P-12 (KRE)

Program Admission
Admission to the Literacy Education program requires:

1. GRE scores (converted with undergraduate GPA to a GAP score) or Alternate Portfolio:
   a. Scores after October 1, 2002 but prior to August 2011: required GAP score based on the GRE is 2300 \[\text{GAP} = (\text{GRE-V} + \text{GRE-Q}) \times \text{Undergraduate GPA}\]. Applicants must also achieve an Analytical Writing score of 3.5 or higher. Students who took the GRE prior to October 1, 2002 must have a GAP score of 3500 or higher.
   b. Scores August 2011 and after: minimum GAP score of 578 or higher \[\text{GAP} = (\text{GRE-V} + \text{GRE-Q}) + (\text{Undergraduate GPA} \times 100)\], with a minimum verbal and quantitative score of 139 each. Applicants must also achieve an Analytical Writing score of 3.5 or higher.
   c. Applicants with a GAP score lower than required for admission and with at least a 3.5 Analytical Writing score may contact a member of the literacy faculty for information on documentation required under the alternate admissions policy of the program area.
   d. Applicants with teaching degrees from an accredited university and a 3.5 undergraduate GPA or higher have the option to submit an alternate portfolio in lieu of GRE scores. Alternate Portfolios must include the following and will be submitted to Literacy Program representative and reviewed by Literacy graduate faculty:
      i. An introductory letter explaining your interest in and intention to pursue the MAE in Literacy Education (if there are questionable areas in your transcript or work samples, explain them here)
      ii. At least two letters of recommendation from professors, cooperating teachers with whom you have worked, or others who can accurately share information about your teaching, course work, or character
      iii. Two or three work samples demonstrating your experience in education, which can include any of the following:
         1. Your critical performance piece from LTCY 420 and LTCY 421 or an equivalent course

2. Submit a current teaching certificate or Statement of Eligibility valid for classroom teaching for IECE, Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12 when applying to the MAE: Literacy Education program.

Please refer to the admission section (http://catalog.wku.edu/archives/2017-18/graduate/admission) of this catalog for Graduate School admission requirements.

Program Requirements (30 hours)

Required Courses

Professional Education Component

LTCY 519 Foundations Reading Instruction 3
LTCY 520 Clinical Diagnosis of Reading Variability 3
LTCY 521 Reading Intervention 3
LTCY 524 Content Area Literacy 3
LTCY 527 Literacy Learning and Cultural Differences 3
LTCY 528 Literacy Research Methods and Evaluation 3

Electives

Specialization Component

LTCY 515 Socio-Cognitive Theories of Comprehension 3
or LTCY 523 Diagnostic Reading Procedures for Classroom Teachers
or LTCY 624 Seminar in Literacy Issues and Trends
or LTCY 695 Internship in Literacy Supervision

Select one from the following: 3

PSY 510 Advanced Educational Psychology
PSY 511 Psychology of Learning
PSY 519 Psychological Perspectives on Classroom Behavior
PSY 540 Behavior Problems of Childhood and Adolescence
ELED 503 Organization of Elementary School Curriculum
MGE 571 Middle Grades Curriculum
SPED 516 The Exceptional Child: Perspectives and Issues
SEC 580 Curriculum
ENG 597 Special Topics in English
LME 518 Advanced Children’s Literature
LME 527 Thematic Approach to Young Adult Literature
SPED 523 Curriculum/Methods in Early Childhood Special Education
PSY 432G Psychology of the Gifted and Creative
GTE 537 Curriculum, Strategies, and Materials for Gifted Students
ENG 408G Psycholinguistics and Sociolinguistics

Thesis/Non-Thesis Option

Select one of the following options: 6

Thesis:

2. Copies of lesson plans (specific to reading/writing/language arts) with post-teaching assessment pieces and reflections
3. Leadership project materials from your student teaching experience
LTCY 599 Thesis Research and Writing

Non-Thesis Option:

LTCY 522 & LTCY 624 Investigations in Reading and Seminar in Literacy Issues and Trends

Total Hours 30

Hours above 30 may count toward Rank I. To be recommended for the Reading P-12 Endorsement, one must submit a qualifying score on the PRAXIS II exam for Reading P-12. For current PRAXIS II information and exam codes, please consult the Kentucky page of the Educational Testing Service (ETS) website, www.ets.org/praxis/ky/requirements (http://www.ets.org/praxis/ky/requirements).