

# EDUCATIONAL ADMINISTRATION (EDAD)

## EDAD 583 Accounting for Pupil Personnel 3 Hours

Emphasizes the responsibilities of directors of pupil personnel, problems of personnel accounting, and records and reports related to the Minimum Foundation Program.

*Recent Term(s) Offered: summer 2016; summer 2017; summer 2018*

## EDAD 585 Fundamentals of School Administration 3 Hours

Organization and administration of American schools. Principles of effective leadership and the roles and responsibilities of administrative supervisory positions.

*Recent Term(s) Offered: None*

## EDAD 588 Allocation and Use of Resources 3 Hours

Effective operation of the fiscal and business aspects of school administration in the educational program.

*Recent Term(s) Offered: summer 2016; fall 2016; spring 2017; summer 2017; fall 2017; summer 2018; fall 2018*

## EDAD 590 Administration of School Personnel 3 Hours

Allocation of human resources to accomplish the purposes of the school organization.

*Recent Term(s) Offered: None*

## EDAD 594 Seminar on Leadership: Auxiliary Programs in Education 3 Hours (repeatable max of 9 hrs)

Principles and practices of leadership in the development and operation of auxiliary educational programs including special education, counseling, extracurricular programs and vocational education.

*Recent Term(s) Offered: summer 2016; winter 2017; spring 2018*

## EDAD 596 Readings in Education Administration 1-3 Hours (repeatable max of 9 hrs)

Reading and research in an area of individual interest. Supervised by the major professor.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: spring 2016*

## EDAD 597 Problems in Educational Administration and Supervision 3 Hours

Individual problems and self-assessments in educational administration and supervision.

**Prerequisite(s):** permission of instructor

**Corequisite(s):** EDAD 585

*Recent Term(s) Offered: None*

## EDAD 598 Field-Based Experience in Educational Administration 3-6 Hours (repeatable max of 9 hrs)

Clinical experiences with practitioners in the field to acquaint the prospective administrator/supervisor with the realities of educational organizations.

*Recent Term(s) Offered: fall 2016; fall 2017; fall 2018*

## EDAD 620 Seminar in Administration of Special Education 3 Hours (repeatable max of 9 hrs)

Current trends and issues in the administration and supervision of special education programs, including personnel issues, student identification issues, program assimilation and human relationships.

**Equivalent(s):** SPED 620

*Recent Term(s) Offered: fall 2017; fall 2018*

## EDAD 625 Practicum in the Administration of Special Education 3 Hours (repeatable max of 9 hrs)

Supervised practice in educational organizations for persons preparing to become a Director of Special Education.

**Equivalent(s):** SPED 625

*Recent Term(s) Offered: None*

## EDAD 630 Special Education Law and Finance 3 Hours

Clinical study of federal and state cases, statutes, regulations, and administrative decisions reviewing the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

*Recent Term(s) Offered: None*

## EDAD 639 The Superintendency 3 Hours

Function, role, and responsibilities of the school superintendent. Topics include politics and education; superintendent's relationships with the school board, central office staff, and with the state department of education; the budget process; strategic planning; and curriculum leadership. Note: Two years of school administrative experience required.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: fall 2016; fall 2017; fall 2018*

## EDAD 640 Introduction to School Leadership 3 Hours

Survey course designed to provide a foundation in the concepts of school leadership, as they relate to the role of the school principal. Field work consistent with the role of the school principal is required.

**Corequisite(s):** EDAD 641

**Restriction(s):** Enrollment is limited to students in Principal Level 1 (KP1) or Principal Level 2 (KP2)

*Recent Term(s) Offered: fall 2016; spring 2017; fall 2017; spring 2018; fall 2018*

## EDAD 641 Building Culture and Community 3 Hours

Practical application of established tools for assessing and improving a school's culture and community with an emphasis on ethical leader behaviors. Field work consistent with the role of the school principal is required.

**Corequisite(s):** EDAD 640

*Recent Term(s) Offered: fall 2016; spring 2017; fall 2017; spring 2018; fall 2018*

## EDAD 642 Leveraging Community Systems and Resources 3 Hours

Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.

**Prerequisite(s):** EDAD 641

**Corequisite(s):** EDAD 643

*Recent Term(s) Offered: spring 2016; spring 2017; fall 2017; spring 2018; fall 2018*

**EDAD 643 Securing and Developing Staff 3 Hours**

Human resources leadership for P-12 schools. Emphasizes processes and procedures in the management of educational systems, including personnel development. Field work consistent with the role of the school principal is required.

**Prerequisite(s):** EDAD 640 and EDAD 641

**Corequisite(s):** EDAD 642

*Recent Term(s) Offered:* spring 2016; spring 2017; fall 2017; spring 2018; fall 2018

**EDAD 644 Creating Organizational Structures and Operations 3 Hours**

Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.

**Prerequisite(s):** EDAD 642 and EDAD 643

**Corequisite(s):** EDAD 645

*Recent Term(s) Offered:* spring 2016; fall 2016; fall 2017; spring 2018; fall 2018

**EDAD 645 Practicing the Principalship 3 Hours**

Capstone course emphasizing leading change, reflective practice, and transitioning into the principalship. Field work consistent with the role of the principal is required.

**Prerequisite(s):** EDAD 642 and EDAD 643

**Corequisite(s):** EDAD 644

*Recent Term(s) Offered:* spring 2016; fall 2016; fall 2017; spring 2018; fall 2018

**EDAD 649 School System Administration 3 Hours**

School system operations including finances, auxiliary services, human resources, federal and state programs, facilities, and curriculum and instruction.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered:* spring 2016; spring 2017; spring 2018

**EDAD 659 Strategic Planning in Education 3 Hours**

Examination of planning processes used by leaders to direct educational change and improvement. Includes strategic planning approaches designed to address macro and micro organizational goals.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered:* summer 2016; summer 2017; summer 2018

**EDAD 677 Legal Issues for Professional Educators 3 Hours**

Clinical study of U.S. Constitutional, federal and state case, statutory and regulatory law, and their effects on social and political systems on the state and national level.

*Recent Term(s) Offered:* spring 2016; summer 2016; spring 2017; summer 2017; spring 2018; summer 2018

**EDAD 682 School-Community Relations 3 Hours**

Background, need, and techniques for establishing a wholesome working relationship with school-community stakeholders, with an emphasis on their involvement in school programs.

*Recent Term(s) Offered:* None

**EDAD 683 Leading Teaching and Learning 3 Hours**

Application of educational curriculum foundations for school administration.

*Recent Term(s) Offered:* None

**EDAD 684 Instructional Leadership 3 Hours**

Identification of practices and characteristics of supervisors and administrators, relative to curriculum and instruction, that have been shown to significantly improve student achievement.

*Recent Term(s) Offered:* winter 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017; winter 2018; summer 2018; fall 2018

**EDAD 686 Principles of Supervision 3 Hours**

The instructional aspect of school administration; organization, problems, principles, and techniques of improving in-service training for teachers.

*Recent Term(s) Offered:* summer 2016; summer 2017; summer 2018

**EDAD 690 The Principalship 3 Hours**

Identification and development of essential leadership practices associated with the role of principal in the contemporary school system.

**Prerequisite(s):** EDAD 594 and EDAD 585

*Recent Term(s) Offered:* None

**EDAD 694 Seminar in Educational Administration 3,6 Hours**

(repeatable max of 6 hrs)

Examination of current leadership practices with emphasis on the changing role of the educational administrator.

*Recent Term(s) Offered:* spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; spring 2018; summer 2018; fall 2018

**EDAD 696 Advanced Organizational Theory 3 Hours**

A study of historical and contemporary theory in educational administration and leadership.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered:* None

**EDAD 697 Independent Research/Education Ad/Sup 3 Hours**

(repeatable max of 9 hrs)

Special projects in administration and supervision.

*Recent Term(s) Offered:* None

**EDAD 699 Independent Specialist Project 1-6 Hours** (repeatable max of 6 hrs)

Specialist project research and writing directed by faculty committee.

*Recent Term(s) Offered:* spring 2016; summer 2016; fall 2016; spring 2017; fall 2017; fall 2018

**EDAD 700 Maintaining Matriculation 1-6 Hours** (repeatable max of 6 hrs)

Continued enrollment for specialist project completion.

*Recent Term(s) Offered:* summer 2016; spring 2017; summer 2017

**EDAD 706 Educational Leadership and Reform 3 Hours**

Leadership for school reform and organizational development. Study of the challenges, strategies, and application of organizational theory for P-12 executive leadership in leading systemic change initiatives.

**Restriction(s):** Enrollment is limited to students in Educational Leadership (0010)

*Recent Term(s) Offered:* None

**EDAD 707 Educational Leadership Policies and Politics 3 Hours**

Designed to equip students with analytical skills for confronting leadership issues that require the application or creation of policy in diverse settings. Examines the exercise of political power in education and the impact of politics on managing and leading educational institutions.

**Restriction(s):** Enrollment is limited to students in Educational Leadership (0010)

*Recent Term(s) Offered: spring 2017*

**EDAD 708 Administration of Fiscal Resources in Districts and Systems 3 Hours**

Ethical concepts of school finance, school business administration, fiscal management, contemporary economic theories, and related procedures, and practices in educational institutions at the district or system levels.

**Restriction(s):** Enrollment is limited to students in Educational Leadership (0010)

*Recent Term(s) Offered: None*

**EDAD 710 School Leadership and Technology Planning for School Improvement 3 Hours**

Use of modern technological tools in instructional and administrative processes; evaluation of hardware and software for both instructional uses and as administrative tools.

**Restriction(s):** Enrollment is limited to students in Educational Leadership (0010)

*Recent Term(s) Offered: None*

**EDAD 734 School Accountability and Teacher Evaluation 3 Hours**

A critical examination of K-12 school and teacher accountability models in Kentucky, the United States, and worldwide, including an introduction to statistical approaches used to link student outcomes to school and teacher quality.

**Corequisite(s):** EDLD 722

*Recent Term(s) Offered: None*