

TEACHER LEADERSHIP (TCHL)

TCHL 500 Foundations of Teacher Leadership 3 Hours

Survey course covering foundational concepts of leadership, especially as they relate to the role of teacher leaders in P-12 settings. Includes orientation assessments leading to individualized programs for students. Note: Admission to a master's or 5th year non-degree program that leads to advanced teacher preparation required.

Recent Term(s) Offered: winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017; spring 2018; summer 2018; fall 2018

TCHL 520 Principles of Action Research for Teacher Leaders 3 Hours

Principles of action research as it is applied to educational settings.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Restriction(s): Enrollment is limited to students in Special Ed Initial Cert: LBD (0456) , Middle Grades Ed: Initial Cert (0458) , IECE, Birth-Age 5, Initial Cer (0460) or Secondary Ed: Initial Cert (0495)

Recent Term(s) Offered: spring 2016; summer 2016; fall 2016; spring 2017; fall 2017; summer 2018

TCHL 530 Curriculum Development 3 Hours

Study of curriculum design and evaluative techniques used by P-12 teachers. Covers research-based strategies for implementing integrated, differentiated curriculum. Students must have access to technology resources and/or equipment identified by instructor.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: winter 2016; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017; spring 2018; summer 2018; fall 2018

TCHL 540 Classroom Instruction: Instructional Strategies 1 Hour

Examination of research-based best practices for designing and implementing classroom instruction in diverse P-12 classroom settings.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 544 Equitable School and Community Partnerships 1 Hour

Study of school and community partnerships designed to build equitable schools for students and families resulting in increased student achievement.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 545 Classroom Instruction Strategies 3 Hours

Examination of advanced classroom instructional strategies for designing and implementing classroom instruction in diverse P-12 classroom settings resulting in increased student achievement.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017; winter 2018; spring 2018; summer 2018; fall 2018

TCHL 548 Classroom Instruction: Managing the Learning

Environment 1 Hour

Study of classroom management principles and interventions.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 550 Student Assessment I: Fundamentals of Student Assessment 1 Hour

Develops an understanding of validity, reliability, descriptive statistics, and professional aspects of evaluating students to improve student learning.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 554 Student Assessment II: Standardized Testing 1 Hour

Examination of both national norm-referenced and state criterion-referenced tests and utilization of accountability data in planning for school improvement.

Prerequisite(s): TCHL 550 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 555 School and Classroom Assessment 3 Hours

Development of advanced skills for designing classroom assessments and analyzing school/classroom assessment data.

Prerequisite(s): TCHL 500 (may be taken concurrently)

Recent Term(s) Offered: winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017; spring 2018; summer 2018; fall 2018

TCHL 558 Student Assessment III: Classroom Tests and Instruments 2 Hours

Development of advanced skills for designing and creating classroom assessment instruments.

Prerequisite(s): TCHL 550 (may be taken concurrently)

Recent Term(s) Offered: None

TCHL 559 Action Research Design for Teacher Leaders 1 Hour

Fundamental principles of designing an action research project as it is applied to in educational settings. Students will be required to design an action research prospectus. Note: Completion of 18 hours required.

Prerequisite(s): TCHL 500 or permission of instructor

Recent Term(s) Offered: winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017; winter 2018; spring 2018; summer 2018; fall 2018

TCHL 560 Action Research Capstone for Teacher Leaders 3 Hours

Development, design, implementation, and analysis of action research in educational settings. Students will conduct an action research project and present the results in an advisor-designated setting. Note: Enrollment in next-to-last semester within one year of completing TCHL 559.

Completion of 21 hours including all professional education courses required.

Prerequisite(s): TCHL 559 or permission of instructor

Recent Term(s) Offered: spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017; spring 2018; summer 2018; fall 2018