ADULT EDUCATION, MASTER OF ARTS IN EDUCATION (047)

Program Coordinator
Wren A. Mills, wren.mills@wku.edu, (270) 745-3169

The Master of Arts in Education in Adult Education prepares students for professional adult education practice at the graduate level to teach adults in a variety of settings. These settings include community education, adult basic education, adult literacy, corporate training, human resources and organizational development, workplace training, patient education, technical and community colleges, and other adult learning centers. Students in this program will be able to identify needed change within individuals, organizations, and community/society and be given the tools to create that change and its impact. Topics in the program will include adult learning, methods for teaching adults, program planning, change theory, change agency, improvement science, among others. This program is based on a cohort model with rolling admissions throughout the year.

Program Admission
Admission requires an earned degree from an accredited institution with (a minimum undergraduate GPA of 3.0 or a Master’s degree with a GPA of 3.2) and ONE of the following:

- Portfolio submission (portfolio content requirements [http://www.wku.edu/aded/general_admission.php]; OR,
- Minimum GRE (August 2011 or later) scores: verbal, 139; quantitative, 139; analytical writing, 3.5.

Applicants who do not meet admission requirements may be considered for alternate admission under the College of Education and Behavioral Science's Alternate Admission policy. Applications are accepted only certain times of the year. Contact the program coordinator for details.

Please refer to the admission section (http://catalog.wku.edu/graduate/admission) of this catalog for Graduate School admission requirements.

Program Requirements (30 hours)
The degree consists of a required core of 18 semester hours in adult education including a 3-hour research foundations course, 6 hours of electives, and 6 hours of capstone experience coursework. The student and his or her advisor choose electives relevant to the student’s area of interest. The remaining six hours will be attained through completion of a thesis or the following two additional courses are required, ADED 590 and ADED 597. Students completing the additional non-thesis courses will be required to make a presentation of their findings of their applied research project. All students taking the non-thesis option are required to take a comprehensive exam. All students are expected to take EDFN 500 within the first twelve hours of their program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDFN 500</td>
<td>Research Methods (or equivalent as approved by advisor)</td>
<td>3</td>
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<tr>
<td>ADED 510</td>
<td>Introduction to Facilitating Change in Adults</td>
<td>3</td>
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<tr>
<td>ADED 520</td>
<td>Facilitating Change Agency in Adults</td>
<td>3</td>
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<tr>
<td>ADED 515</td>
<td>How Adults Change</td>
<td>3</td>
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<td>ADED 530</td>
<td>Program Planning for Adults and Learning Organizations</td>
<td>3</td>
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<tr>
<td>ADED 540</td>
<td>History and Philosophy of Change Agency in Adults</td>
<td>3</td>
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Electives
Select six hours of the following or from other courses with prior approval of advisor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ADED 598</td>
<td>Adult Education Seminar</td>
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<tr>
<td>CNS 555</td>
<td>Social and Cultural Diversity in Counseling</td>
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<td>CNS 556</td>
<td>Developmental Career Counseling</td>
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<tr>
<td>CNS 557</td>
<td>Human and Family Development in Counseling</td>
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<tr>
<td>CNS 572</td>
<td>The College Student Experience</td>
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<td>CNS 574</td>
<td>Student Development in Higher Education</td>
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<td>CNS 577</td>
<td>Counseling Concepts and Applications for Student Affairs Professionals</td>
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<td>CNS 586</td>
<td>Parenting Issues</td>
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<td>CNS 667</td>
<td>Counseling Substance Abusers and Their Families</td>
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<td>CNS 670</td>
<td>Parameters of Law in Student Affairs and Higher Education</td>
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<tr>
<td>SPED 516</td>
<td>The Exceptional Child: Perspectives and Issues</td>
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<td>SPED 518</td>
<td>Seminar: Contemporary Challenges in Special Education</td>
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<tr>
<td>SPED 534</td>
<td>Research in Exceptional Child Education</td>
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<tr>
<td>LTCY 519</td>
<td>Foundations of Literacy Instruction</td>
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<tr>
<td>LTCY 523</td>
<td>Diagnostic Reading Procedures for Classroom Teachers</td>
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<tr>
<td>LITE 535</td>
<td>Survey of Educational Technology Practices</td>
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<tr>
<td>LITE 537</td>
<td>Principles of Educational Technology Applications</td>
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<tr>
<td>PSY 510</td>
<td>Advanced Educational Psychology</td>
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<td>PSY 511</td>
<td>Psychology of Learning</td>
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Capstone Experience
Select one of the following options: 6

Thesis Option:
- ADED 599 | Thesis Research and Writing                            |       |
Non-Thesis Option:
- ADED 590 | Practicum in Adult Education                           |       |
- ADED 597 | Directed Study in Adult Education                      |       |

Total Hours 30