

EDUCATIONAL ADMINISTRATION, LEADERSHIP, AND RESEARCH

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The Department of Educational Administration, Leadership, and Research offers programs designed to prepare school personnel for effective leadership in P-12 schools. The curricula meets professional certification standards in school administration. The department also provides educational foundations courses that give graduate students a greater understanding of their roles and the function of educational institutions in society.

Course work associated with degree programs at Western Kentucky University may be used to meet certification requirements established by the Commonwealth of Kentucky; however, the Commonwealth may institute changes in certification requirements at any time. When the Commonwealth initiates such changes, students seeking certification may be required to modify their courses/experiences to meet the new certification requirements.

Students wishing to pursue one of the non-degree programs must make application to the Graduate School. Upon completion of the program, individuals must contact the Office of Professional Educator Services in the College of Education and Behavioral Sciences. That official then certifies to the Kentucky Education Professional Standards Board that rank requirements have been met.

Degree(s)

- Adult Education (MAE) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/adult-education-mae>)
- School Administration (EdS) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-eds>)

Certificate Program(s)

- Adult Education (Certificate) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/adult-education-certificate>)
- Community College Faculty Preparation (Certificate) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/community-college-faculty-preparation-certificate>)
- Measurement, Evaluation, and Research (Post-Master's Certificate) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/measure-eval-research-certificate>)

Teacher Certification-Only Programs

- Certification Only, Education Leadership (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/certification-only-ed-leadership>)

- School Administration (Rank I) (<http://catalog.wku.edu/graduate/education-behavioral-sciences/educational-administration-leadership-research/school-administration-rank1>)

Faculty Professor

James I. Berger, PhD (Adult Education), University of Georgia, 2001
Barbara G. Burch, EdD (Curriculum), Indiana University at Bloomington, 1967
Timothy C. Caboni, PhD, Vanderbilt University, 2001
H. R. Capps, EdD, University of Virginia, 1970
Antony D. Norman, PhD (Education- Educational Psychology), University of Virginia, 1990
Gary A. Ransdell, EdD, Indiana University at Bloomington, 1978
Jianliang Wang, EdD (Educational Administration), SUNY at Albany, 1989

Associate Professor

Marguerita K. Desander, PhD (Ed Policy/Plan/Ldsp), College of William and Mary, 2005
Gary W. Houchens, PhD (Educational Leadership Organizational Development), University of Louisville, 2008
Stacy R. Leggett, EdD (Educational Administration), George Washington University, 2015
Thomas A. Stewart, EdD (Educational Leadership), Western Kentucky University, 2011
Kristin Wilson, PhD (Higher Continuing Education), University of Missouri-Columbia, 2008

Assistant Professor

Kimberlee K. Everson, PhD (Educ Inquiry, Measurement, Evaluation), Brigham Young University, 2012

Adult Education Courses

ADED 510 Introduction to Adult Education 3 Hours

Survey of principles, models and techniques of adult education. Topics will include history, philosophies, and theories of educational adults.
Recent Term(s) Offered: winter 2015; spring 2015; summer 2015; fall 2015; winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017

ADED 520 Methods for Teaching Adults 3 Hours

Adult educational theories, models, and approaches and their use in practice.

Prerequisite(s): ADED 611.

Recent Term(s) Offered: spring 2015; spring 2016; spring 2017

ADED 530 Program Development for Adults 3 Hours

Program planning and development for adults in technical schools, colleges, workplace, and lifelong learning endeavors. Includes methods for designing, implementing, and evaluating programs and their objectives.

Prerequisite(s): ADED 510.

Recent Term(s) Offered: spring 2015; spring 2016; spring 2017

ADED 540 Philosophy and History of Adult Education 3 Hours

Philosophy and history of adult education in the United States. Covers history of adult education from the colonial period to today. Includes major philosophies that guide adult education.

Prerequisite(s): ADED 510.

Recent Term(s) Offered: fall 2016; fall 2017

ADED 590 Practicum in Adult Education 1-3 Hours

Supervised practical experience related to adult education studies.

Prerequisite(s): Instructor permission and completion of at least 18 hours in the Master of Arts in Education in Adult Education program, including all core requirements except Capstone.

Grade Mode: Pass/Fail

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2016; spring 2017

ADED 597 Directed Study in Adult Education 3 Hours

Directed study related to best practices in adult education. Requires completion of research or applied project on approved topic.

Prerequisite(s): Restricted to students admitted to MAE-Adult Education; completion of at least 21 hours in the program, including all core requirements and advisor approval.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2016; spring 2017; fall 2017

ADED 598 Adult Education Seminar 3 Hours

Issues in the field of Adult Education. Topics will vary with faculty and student interest.

Prerequisite(s): ADED 510.

Recent Term(s) Offered: None

ADED 599 Thesis Research and Writing 1-6 Hours (repeatable max of 6 hrs)

Independent research on a topic related to Adult Education.

Prerequisite(s): Admission into the program and permission of program director.

Grade Mode: Pass/Fail

Recent Term(s) Offered: None

ADED 600 Maintaining Matriculation 1-6 Hours (repeatable max of 6 hrs)

One to six hours for ADED students needing to maintain matriculation.

Prerequisite(s): Permission of instructor.

Grade Mode: Non-graded

Recent Term(s) Offered: fall 2015; fall 2016; fall 2017

ADED 611 Adult Development and Learning 3 Hours

Psychological factors affecting adult development, learning, and motivation. Emphasis on how diverse academic career/experiential backgrounds and objectives affect classroom environments, teaching strategies, and testing and evaluation.

Recent Term(s) Offered: spring 2015; summer 2015; fall 2015; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

Educational Administration Courses

EDAD 583 Accounting for Pupil Personnel 3 Hours

Emphasizes the responsibilities of directors of pupil personnel, problems of personnel accounting, and records and reports related to the Minimum Foundation Program.

Recent Term(s) Offered: summer 2015; summer 2016; summer 2017

EDAD 585 Fundamentals of School Administration 3 Hours

Organization and administration of American schools. Principles of effective leadership and the roles and responsibilities of administrative supervisory positions.

Recent Term(s) Offered: None

EDAD 588 Allocation and Use of Resources 3 Hours

Effective operation of the fiscal and business aspects of school administration in the educational program.

Recent Term(s) Offered: summer 2015; fall 2015; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDAD 590 Administration of School Personnel 3 Hours

Allocation of human resources to accomplish the purposes of the school organization.

Recent Term(s) Offered: None

EDAD 594 Seminar on Leadership: Auxiliary Programs in Education 3 Hours (repeatable max of 9 hrs)

Principles and practices of leadership in the development and operation of auxiliary educational programs including special education, counseling, extracurricular programs and vocational education.

Recent Term(s) Offered: summer 2015; summer 2016; winter 2017

EDAD 596 Readings in Education Administration 1-3 Hours (repeatable max of 9 hrs)

Reading and research in an area of individual interest. Supervised by the major professor.

Prerequisite(s): Permission of major professor.

Recent Term(s) Offered: spring 2015; spring 2016

EDAD 597 Problems in Educational Administration and Supervision 3 Hours

Individual problems and self-assessments in educational administration and supervision. To be taken concurrently with EDAD 585

Prerequisite(s): Permission of instructor.

Recent Term(s) Offered: None

EDAD 598 Field-Based Experience in Educational Administration 3-6 Hours (repeatable max of 9 hrs)

Clinical experiences with practitioners in the field to acquaint the prospective administrator/supervisor with the realities of educational organizations.

Recent Term(s) Offered: fall 2015; fall 2016; fall 2017

EDAD 620 Seminar in Administration of Special Education 3 Hours (repeatable max of 9 hrs)

Current trends and issues in the administration and supervision of special education programs, including personnel issues, student identification issues, program assimilation and human relationships.

Recent Term(s) Offered: fall 2017

EDAD 625 Practicum in the Administration of Special Education 3 Hours (repeatable max of 9 hrs)

Supervised practice in educational organizations for persons preparing to become a Director of Special Education.

Recent Term(s) Offered: None

EDAD 630 Special Education Law and Finance 3 Hours

Clinical study of federal and state cases, statutes, regulations, and administrative decisions reviewing the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

Recent Term(s) Offered: None

EDAD 639 The Superintendency 3 Hours

Function, role, and responsibilities of the school superintendent. Topics include politics and education; superintendent's relationships with the school board, central office staff, and with the state department of education; the budget process; strategic planning; and curriculum leadership.

Prerequisite(s): Permission of instructor and two years of school administrative experience.

Recent Term(s) Offered: fall 2015; fall 2016; fall 2017

EDAD 640 Introduction to School Leadership 3 Hours

Survey course designed to provide a foundation in the concepts of school leadership, as they relate to the role of the school principal. Field work consistent with the role of the school principal is required.

Corequisite(s): EDAD 641 or permission of instructor.

Prerequisite(s): Completion of a master's degree in education-related area and admission to the Planned Sixth Year/Rank I Instructional Leadership-School Principal, All Grades Program.

Recent Term(s) Offered: spring 2015; fall 2015; fall 2016; spring 2017; fall 2017

EDAD 641 Building Culture and Community 3 Hours

Practical application of established tools for assessing and improving a school's culture and community with an emphasis on ethical leader behaviors. Field work consistent with the role of the school principal is required.

Corequisite(s): EDAD 640 or permission of instructor.

Recent Term(s) Offered: spring 2015; fall 2015; fall 2016; spring 2017; fall 2017

EDAD 642 Leveraging Community Systems and Resources 3 Hours

Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.

Corequisite(s): EDAD 643 or permission of instructor.

Prerequisite(s): EDAD 641.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; spring 2017; fall 2017

EDAD 643 Securing and Developing Staff 3 Hours

Human resources leadership for P-12 schools. Emphasizes processes and procedures in the management of educational systems, including personnel development. Field work consistent with the role of the school principal is required.

Corequisite(s): EDAD 642 or permission of instructor.

Prerequisite(s): EDAD 640, EDAD 641.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; spring 2017; fall 2017

EDAD 644 Creating Organizational Structures and Operations 3 Hours

Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.

Corequisite(s): EDAD 645 or permission of instructor.

Prerequisite(s): EDAD 642 and EDAD 643.

Recent Term(s) Offered: fall 2015; spring 2016; fall 2016; fall 2017

EDAD 645 Practicing the Principalship 3 Hours

Capstone course emphasizing leading change, reflective practice, and transitioning into the principalship. Field work consistent with the role of the principal is required.

Corequisite(s): EDAD 644 or permission of instructor.

Prerequisite(s): EDAD 642, EDAD 643.

Recent Term(s) Offered: fall 2015; spring 2016; fall 2016; fall 2017

EDAD 649 School System Administration 3 Hours

School system operations including finances, auxiliary services, human resources, federal and state programs, facilities, and curriculum and instruction.

Prerequisite(s): Instructor permission required.

Recent Term(s) Offered: spring 2015; spring 2016; spring 2017

EDAD 659 Strategic Planning in Education 3 Hours

Examination of planning processes used by leaders to direct educational change and improvement. Includes strategic planning approaches designed to address macro and micro organizational goals.

Prerequisite(s): Instructor permission required.

Recent Term(s) Offered: summer 2015; summer 2016; summer 2017

EDAD 677 Legal Issues for Professional Educators 3 Hours

Clinical study of U.S. Constitutional, federal and state case, statutory and regulatory law, and their effects on social and political systems on the state and national level.

Recent Term(s) Offered: spring 2015; summer 2015; spring 2016; summer 2016; spring 2017; summer 2017

EDAD 682 School-Community Relations 3 Hours

Background, need, and techniques for establishing a wholesome working relationship with school-community stakeholders, with an emphasis on their involvement in school programs.

Recent Term(s) Offered: None

EDAD 683 Leading Teaching and Learning 3 Hours

Application of educational curriculum foundations for school administration.

Recent Term(s) Offered: fall 2015

EDAD 684 Instructional Leadership 3 Hours

Identification of practices and characteristics of supervisors and administrators, relative to curriculum and instruction, that have been shown to significantly improve student achievement.

Recent Term(s) Offered: spring 2015; summer 2015; fall 2015; winter 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDAD 686 Principles of Supervision 3 Hours

The instructional aspect of school administration; organization, problems, principles, and techniques of improving in-service training for teachers.

Recent Term(s) Offered: summer 2015; summer 2016; summer 2017

EDAD 690 The Principalship 3 Hours

Identification and development of essential leadership practices associated with the role of principal in the contemporary school system.

Prerequisite(s): EDAD 594 and EDAD 585.

Recent Term(s) Offered: None

EDAD 694 Seminar in Educational Administration 3,6 Hours

(repeatable max of 6 hrs)

Examination of current leadership practices with emphasis on the changing role of the educational administrator.

Recent Term(s) Offered: spring 2015; summer 2015; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDAD 696 Advanced Organizational Theory 3 Hours

A study of historical and contemporary theory in educational administration and leadership.

Prerequisite(s): Permission of instructor.

Recent Term(s) Offered: None

EDAD 697 Independent Research/Education Ad/Sup 3 Hours

(repeatable max of 9 hrs)

Special projects in administration and supervision.

Recent Term(s) Offered: None

EDAD 699 Independent Specialist Project 1-6 Hours (repeatable max of 6 hrs)

Specialist project research and writing directed by faculty committee.

Grade Mode: Pass/Fail

Recent Term(s) Offered: spring 2015; summer 2015; spring 2016; summer 2016; fall 2016; spring 2017; fall 2017

EDAD 700 Maintaining Matriculation 1-6 Hours (repeatable max of 6 hrs)

Continued enrollment for specialist project completion.

Grade Mode: Non-graded

Recent Term(s) Offered: summer 2016; spring 2017; summer 2017

EDAD 706 Educational Leadership and Reform 3 Hours

Leadership for school reform and organizational development. Study of the challenges, strategies, and application of organizational theory for P-12 executive leadership in leading systemic change initiatives.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: None

EDAD 707 Educational Leadership Policies and Politics 3 Hours

Designed to equip students with analytical skills for confronting leadership issues that require the application or creation of policy in diverse settings. Examines the exercise of political power in education and the impact of politics on managing and leading educational institutions.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: spring 2015; spring 2017

EDAD 708 Administration of Fiscal Resources in Districts and Systems 3 Hours

Ethical concepts of school finance, school business administration, fiscal management, contemporary economic theories, and related procedures, and practices in educational institutions at the district or system levels.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: None

EDAD 710 School Leadership and Technology Planning for School Improvement 3 Hours

Use of modern technological tools in instructional and administrative processes; evaluation of hardware and software for both instructional uses and as administrative tools.

Prerequisite(s): Admission to Educational Leadership Program or permission of instructor.

Recent Term(s) Offered: None

EDAD 734 School Accountability and Teacher Evaluation 3 Hours

A critical examination of K-12 school and teacher accountability models in Kentucky, the United States, and worldwide, including an introduction to statistical approaches used to link student outcomes to school and teacher quality.

Corequisite(s): EDFN 722 or Permission of Instructor.

Recent Term(s) Offered: None

Educational Foundations Courses

EDFN 500 Research Methods 3 Hours

Introduction to research methods in education, information retrieval systems, basic types of research, research procedures, research designs, and discussion of methods of data analysis to facilitate the understanding of research journals in the student's field of study.

Recent Term(s) Offered: spring 2015; summer 2015; fall 2015; winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017

EDFN 501 Educational Statistics 3 Hours

Statistical methods including descriptive statistics, sampling, probability, and correlation.

Recent Term(s) Offered: summer 2015; fall 2015; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDFN 576 Issues and Trends in Education 3 Hours (repeatable max of 9 hrs)

Selected issues and problems in contemporary society, their impact upon the educational system, and the possible role of the educational system in resolving such problems.

Recent Term(s) Offered: spring 2015; spring 2016; fall 2016; fall 2017

EDFN 603 Qualitative Research in Education 3 Hours

Qualitative research for graduate students within the educational setting. Includes the foundational theory of qualitative research, methodological designs and techniques of data collecting, analysis, and reporting.

Prerequisite(s): EDFN 500.

Recent Term(s) Offered: summer 2015; summer 2016; summer 2017

EDFN 612 Seminar in Community College Teaching 3 Hours (repeatable max of 9 hrs)

Study of issues and topics critical to the teaching success of potential community college faculty.

Prerequisite(s): ADED 611 or permission of instructor.

Recent Term(s) Offered: spring 2015; fall 2017

EDFN 675 Higher Education in America 3 Hours

History, purpose, philosophy, organization, curriculum, student personnel services, financial services, and trends of the American system of higher education.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: spring 2015; spring 2016; spring 2017

EDFN 685 Issues in Higher Education 3 Hours

Major problem areas of academic administration with emphasis on issues and procedures of college and university level curricular development.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: fall 2015; fall 2016; fall 2017

EDFN 703 Field Methods for Qualitative Research 3 Hours

Developing and conducting qualitative research.

Prerequisite(s): EDFN 603.

Recent Term(s) Offered: fall 2015; fall 2016; fall 2017

EDFN 724 Leadership in Community and Technical Colleges 3 Hours

The nature of community and technical colleges, their relationship to four-year institutions, their potential for serving work force needs, and the role of the postsecondary administrator in these settings.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: None

EDFN 726 Change Theory and Practice 3 Hours

Study of how effective change takes place in organizations as both internal and external forces influence institutions. Resistance to change and how to overcome these barriers will also be addressed, as well as how these changes affect the culture of the organization.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: summer 2016

EDFN 728 Postsecondary Economics and Finance 3 Hours

Postsecondary finance issues, including sources/distribution of funding, financial aid programs, declining resources, budgeting and managing resources, and generating resources.

Prerequisite(s): Admission to Educational Leadership Doctoral Program or permission of instructor.

Recent Term(s) Offered: spring 2015; spring 2016

EDFN 740 Intermediate Statistics and Design 3 Hours

Content will include multiple linear regression, generalized linear models, analysis of variance, and research design.

Prerequisite(s): EDLD 722 and EDLD 732 or Permission of Instructor.

Recent Term(s) Offered: fall 2016; fall 2017

EDFN 744 Seminar in Advanced Research Methods 3 Hours

(repeatable max of 12 hrs)

Advanced topics in research, evaluation, statistics or measurement applied to educational or social and behavioral science problems.

Prerequisite(s): Permission of Instructor.

Recent Term(s) Offered: spring 2016; summer 2016; spring 2017; fall 2017

Educational Leadership Courses**EDLD 702 Educational Leadership Doctoral Program Orientation 3 Hours**

An introduction to key concepts of educational leadership and research with emphasis on foundational knowledge and skill development, as well as program, research, and professional development planning.

Prerequisite(s): Admission to EdD program.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2016; spring 2017; fall 2017

EDLD 710 Leadership Theories and Ethics 3 Hours

Theory and research on leadership, ethics and managerial effectiveness. Topics include: leadership and management, power and influence, trait theories, current and seminal leadership theories, delegation and shared decision making, as well as morality and ethics for leaders, and current trends in leadership research.

Prerequisite(s): EDLD 702 or permission of instructor.

Recent Term(s) Offered: spring 2015; summer 2015; spring 2016; summer 2016; spring 2017; summer 2017

EDLD 712 Research Methods and Design for Educational Leaders 3 Hours

Quantitative and qualitative research methods and design; survey design and administration; and analysis of research reports.

Prerequisite(s): Admission to EdD program.

Recent Term(s) Offered: summer 2015; fall 2015; summer 2016; fall 2016; summer 2017; fall 2017

EDLD 720 Individual and Group Issues in Leadership 3 Hours

Theory and application of leadership issues in organizational behavior, including motivation, attitudes, group process, problem solving, decision making, conflict management, and interpersonal communication.

Prerequisite(s): EDLD 710 or permission of both instructor and Director of Education Leadership Doctoral Program.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2016; spring 2017; fall 2017

EDLD 722 Measurement and Survey Methods for Educational Leaders 3 Hours

Examination of psychometric properties of measurement instruments used in leadership research; data collection and analysis methods used in survey research; issues related to validity, reliability, and fairness; approaches to evaluate the desired properties of research tools; and quantitative data analysis.

Prerequisite(s): EDFN 501 or equivalent or instructor permission.

Recent Term(s) Offered: spring 2015; summer 2015; winter 2016; spring 2016; fall 2016; spring 2017; summer 2017

EDLD 730 Leading the Organization 3 Hours

Leadership for organizational improvement. Theory and application of systems, communication, culture, change and organizational design, and organizational development.

Prerequisite(s): EDLD 720 or permission of both instructor and Director of Education Leadership Doctoral Program.

Recent Term(s) Offered: summer 2015; fall 2015; summer 2016; fall 2016; summer 2017; fall 2017

EDLD 732 Program Evaluation for Educational Leaders 3 Hours

Program evaluation theory, methods, and practices with a focus on the practical craft of evaluation research; discussion of theoretical and strategic issues of program evaluation; application of quantitative and qualitative research methods to program evaluation contexts.

Prerequisite(s): EDLD 722.

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2016; spring 2017; fall 2017

EDLD 794 Educational Leadership Seminar 3 Hours (repeatable max of 12 hrs)

Seminar in topics and current trends related to educational leadership. Seminars that represent different topics may be repeated for credit with advisor permission.

Grade Mode: Pass/Fail

Recent Term(s) Offered: spring 2015; fall 2015; winter 2016; spring 2016; fall 2016; winter 2017; spring 2017; summer 2017

EDLD 795 Advanced Topics in Educational Leadership 1-6 Hours

(repeatable max of 6 hrs)

Individualized independent study in educational leadership. Prior to course registration, students must receive program advisor/dissertation chair and EdD Educational Leadership program director approval. May be repeated for credit, but no more than six hours may be applied toward the EdD Educational Leadership program.

Prerequisite(s): Admission to EdD program and permission of Director of Educational Leadership Doctoral Program.

Grade Mode: Pass/Fail

Recent Term(s) Offered: winter 2015; spring 2015; summer 2015; spring 2016; summer 2016; spring 2017; summer 2017; fall 2017

EDLD 796 International Aspects of Educational Leadership 1-6 Hours

(repeatable max of 6 hrs)

Experiential study of international issues in educational leadership by working with international communities and agencies within or outside the U.S. International travel may be required at student's expense. May be repeated for credit, but no more than six hours may be applied toward the EdD Educational Leadership program.

Prerequisite(s): Admission to EdD program and permission of Director of Educational Leadership Doctoral Program.

Recent Term(s) Offered: winter 2015; summer 2015; winter 2016; winter 2017

EDLD 797 Dissertation Seminar 3 Hours

A seminar designed to assist students in conceptualizing and developing the research for their dissertation. Emphasizes writing and research skills needed to complete the prospectus and begin writing the dissertation.

Prerequisite(s): Admission to EdD program and admission to candidacy or permission of instructor and EdD Director.

Grade Mode: Pass/Fail

Recent Term(s) Offered: spring 2015; fall 2015; spring 2016; fall 2017

EDLD 798 Educational Leadership Doctoral Program Internship 1-6

Hours (repeatable max of 6 hrs)

Internship or experiences designed in coordination with program advisor to enhance knowledge and skills related to educational leadership.

Prerequisite(s): Admission to Educational Leadership Doctoral Program.

Grade Mode: Pass/Fail

Recent Term(s) Offered: winter 2015; spring 2015; summer 2015; fall 2015; winter 2016; spring 2016; summer 2016; fall 2016; winter 2017; spring 2017; summer 2017; fall 2017

EDLD 799 Dissertation Research 1-8 Hours (repeatable max of 12 hrs)

Research undertaken to complete requirements for Doctor of Education in Educational Leadership.

Prerequisite(s): Admission to candidacy in Educational Leadership Doctoral Program.

Grade Mode: Pass/Fail

Recent Term(s) Offered: spring 2015; summer 2015; fall 2015; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDLD 800 Maintain Matriculation 1-6 Hours (repeatable max of 6 hrs)

Continued enrollment for dissertation completion.

Prerequisite(s): Completion of required dissertation credit hours and advisor permission.

Grade Mode: Non-graded

Recent Term(s) Offered: spring 2015; summer 2015; fall 2015; spring 2016; summer 2016; fall 2016; spring 2017; summer 2017; fall 2017

EDLD 999 Doctoral Pre-Orientation 0 Hours

No course description is available

Recent Term(s) Offered: None