

# LITERACY EDUCATION, MASTER OF ARTS IN EDUCATION (044)

## Program Coordinator

Nancy F. Hulan, nancy.hulan@wku.edu, (270) 745-4324

The Master of Arts in Education - Literacy Education is tailored to improve literacy instruction at all grade levels and is open to teachers in regular classrooms, special education classrooms, special reading classes, basic adult education classes, and community college reading instructors.

Thesis and non-thesis options are available to students. Students in the non-thesis option complete a comprehensive literacy project.

## Concentration(s)

- Reading P-12 (KRE)

## Program Admission

Admission to the Literacy Education program requires:

1. GRE scores (converted with undergraduate GPA to a GAP score) or Alternate Portfolio:
  - a. Scores August 2011 and after: minimum GAP score of 578 or higher [GAP = (GRE-V + GRE-Q) + (Undergraduate GPA x 100)], with a minimum verbal and quantitative score of 139 each. Applicants must also achieve an Analytical Writing score of 3.5 or higher. While this is not a requirement for the WKU Graduate School entry, it is used in the application process of this program.
  - b. Applicants with a GAP score lower than required for admission and with at least a 3.5 Analytical Writing score may contact a member of the literacy faculty for information on documentation required under the alternate admissions policy of the program area.
  - c. Applicants with teaching degrees from an accredited university and a 3.5 undergraduate GPA or higher have the option to submit an alternate portfolio in lieu of GRE scores. Alternate Portfolios must include the following and will be submitted to Literacy Program representative and reviewed by Literacy graduate faculty:
    - i. An introductory letter explaining your interest in and intention to pursue the MAE in Literacy Education (if there are questionable areas in your transcript or work samples, explain them here)
    - ii. At least two letters of recommendation from professors, cooperating teachers with whom you have worked, or others who can accurately share information about your teaching, course work, or character
    - iii. Two or three work samples demonstrating your experience in education, which can include any of the following:
      1. Your Key Assessment from LTCY 420 and LTCY 421 or an equivalent undergraduate literacy course
      2. Copies of lesson plans (specific to reading/writing/language arts) with post-teaching assessment pieces and reflections
      3. Leadership project materials from your student teaching experience

2. Submit a current teaching certificate or Statement of Eligibility valid for classroom teaching for IECE, Birth to Primary; Elementary Education, P-5; Middle Grades Education, 5-9; Secondary Education, 8-12, 5-12, or P-12; or Special Education, P-12 when applying to the MAE: Literacy Education program.

Please refer to the admission section (<http://catalog.wku.edu/graduate/admission>) of this catalog for Graduate School admission requirements.

## Program Requirements (30 hours)

Code	Title	Hours
<b>Required Courses</b>		
Professional Education Component		
LTCY 519	Foundations of Literacy Instruction	3
LTCY 520	Clinical Diagnosis of Reading Variability	3
LTCY 521	Reading Intervention	3
LTCY 524	Content Area and Disciplinary Literacy	3
LTCY 527	Literacy Learning and Cultural Differences	3
LTCY 528	Literacy Research Methods and Evaluation	3
<b>Electives</b>		
Specialization Component, Select one of the following:		3
LTCY 523	Diagnostic Reading Procedures for Classroom Teachers	
LTCY 624	Seminar in Literacy Issues and Trends	
ENG 597	Special Topics in English	
LTCY 695	Practicum for Literacy Professionals	
LTCY 515	Socio-Cognitive Theories of Comprehension	
Select one from the following:		3
PSY 510	Advanced Educational Psychology	
PSY 511	Psychology of Learning	
PSY 519	Psychological Perspectives on Classroom Behavior	
PSY 540	Behavior Problems of Childhood and Adolescence	
ELED 503	Organization of Elementary School Curriculum	
MGE 571	Middle Grades Curriculum	
SPED 516	The Exceptional Child: Perspectives and Issues	
SEC 580	Curriculum	
LME 518	Advanced Children's Literature	
LME 527	Thematic Approach to Young Adult Literature	
SPED 523	Curriculum/Methods in Early Childhood Special Education	
PSY 432G	Psychology of the Gifted and Creative	
GTE 537	Curriculum, Strategies, and Materials for Gifted Students	
ENG 408G	Psycholinguistics and Sociolinguistics	
<b>Thesis/Non-Thesis Option</b>		
Select one of the following options:		6
Thesis:		
LTCY 599	Thesis Research and Writing	
Non-Thesis Option:		
LTCY 522 & LTCY 624	Investigations in Reading and Seminar in Literacy Issues and Trends	
Total Hours		30

Hours above 30 may count toward Rank I. To be recommended for the Reading P-12 Endorsement, one must submit a qualifying score on the PRAXIS II exam for Reading P-12. For current PRAXIS II information and exam codes, please consult the Kentucky page of the Educational Testing Service (ETS) website, [www.ets.org/praxis/ky/requirements](http://www.ets.org/praxis/ky/requirements) (<http://www.ets.org/praxis/ky/requirements>).