

# DIRECTOR OF SPECIAL EDUCATION, RANK I (0426)

## Program Coordinator

Elizabeth G. Kirby, gail.kirby@wku.edu, (270) 745-3746

This 30 hour program leads to eligibility for administrative certification as a Level I Director of Special Education and a Rank I.

## Concentration(s)

- Director of Special Education Level I (KDS1)
- Director of Special Education Level II (KDS2)

## Program Admission

1. Submit an application to the Graduate School, including a copy of current, valid teaching certificate for exceptional children or school psychologist.
2. Submit documentation of a master's degree from an accredited institution.
3. Submit current vita/resume and letter of application indicating goals, and a statement verifying that he/she has completed at least 3 years of full-time appropriate teaching experience with exceptional children or as a school psychologist.
4. Submit documentation of three years full-time appropriate teaching experience with exceptional children or as a school psychologist.
5. Submit documentation of a 3.2 GPA or above on all graduate course work.

Please refer to the admission section (<http://catalog.wku.edu/graduate/admission>) of this catalog for Graduate School admission requirements.

## Program Requirements (30-36 hours)

Code	Title	Hours
<b>Prerequisite Courses</b>		
	Graduate level Research Methods course completed within the past 10 years	3
	Introductory Special Education course completed within the past 10 years	3
	Select 6 hours of Graduate Level Curriculum Course from the following:	6
SEC 580	Curriculum	
ELED 503	Organization of Elementary School Curriculum	
MGE 571	Middle Grades Curriculum	
EDAD 683	Leading Teaching and Learning (or an advisor-approved curriculum course)	
Total Hours		12

Code	Title	Hours
<b>Level I</b>		
EDAD 585	Fundamentals of School Administration	3
EDAD 677	Legal Issues for Professional Educators	3
EDAD 620	Seminar in Administration of Special Education	3
EDAD 625	Practicum in the Administration of Special Education	3
EDAD 630	Special Education Law and Finance	3

SPED 533	Seminar: Curriculum for Learning and Behavior Disorders <sup>1</sup>	3
or SPED 535	Curriculum for Individuals with Moderate and Severe Disabilities	
or SPED 615	Instructional Strategies and Design for Students with Autism Spectrum Disorders	
ELED 503	Organization of Elementary School Curriculum <sup>1</sup>	3
SEC 580	Curriculum <sup>1</sup>	3
or MGE 571	Middle Grades Curriculum	
EDAD 682	School-Community Relations <sup>1</sup>	3
or SPED 532	Families, Professionals and Exceptionalities	
SPED 518	Seminar: Contemporary Challenges in Special Education <sup>1</sup>	3
or SPED 618	Social Skills Instruction & Behavioral Programming for Students with Autism Spectrum Disorders	
or PSY 519	Psychological Perspectives on Classroom Behavior	
or PSY 540	Behavior Problems of Childhood and Adolescence	
<b>Level II</b>		
EDAD 598	Field-Based Experience in Educational Administration	3
EDAD 686	Principles of Supervision	3
Total Hours		30-36

<sup>1</sup> Students may not use a course used as a prerequisite. Other equivalent course may be approved by advisor.

Filing a CA-1 requesting Rank I requires completion of a minimum of 60 semester hours of graduate credit including the master's degree. Within these total hours the student must complete the required professional courses as outlined in a planned program designed to provide the student with appropriate administrative competencies and courses required for certification. Students must be admitted to the program and have a program of study on file with teacher certification to be eligible for a recommendation of certification.