

# SPECIAL EDUCATION FOR MODERATE AND SEVERE DISABILITIES, MASTER OF ARTS IN EDUCATION (0438)

SPED 612

Collaboration between Schools and Stakeholders for Individuals with Disabilities

3

## Program Completion Requirements

Prior to earning certification, candidates must complete program requirements and meet praxis exam scores (see [www.ets.org](http://www.ets.org) (<http://www.ets.org>)).

### Program Coordinator

Janet L. Tassell, [janet.tassell@wku.edu](mailto:janet.tassell@wku.edu), (270) 745-5306

### Program Contact

Rachael Lee, [rachael.lee@wku.edu](mailto:rachael.lee@wku.edu) (%20rachael.lee@wku.edu), (270) 745-2819

The MAE Special Education program in Moderate and Severe Disabilities offers courses and experiences for the advanced preparation of special education teachers who teach students with low incidence disabilities.

## Program Admission

Applicants must have or be eligible for a teaching certificate and must submit a copy of the certificate or statement of eligibility with their applications.

## Graduate Studies Admission

Please refer to the admission section (<http://catalog.wku.edu/graduate/admission/>) of this catalog for Graduate Studies admission requirements.

## Program Requirements (33 hours)

This program will focus on the assessment, instructional strategies, and/or areas of professional growth consistent with serving students with Moderate and Severe Disabilities.

| Code     | Title   | Hours |
|----------|---|-------|
| EDU 502  | Positive Learning Environment   | 3     |
| SPED 517 | Transition Services and Programs for Individuals with Disabilities                | 3     |
| SPED 630 | Special Education Law and Finance   | 3     |
| SPED 618 | Social Skills Instruction & Behavioral Programming for Students with Disabilities | 3     |
| SPED 590 | Advanced Internship in Special Education  | 3     |
| SPED 501 | Introduction to Applied Behavior Analysis   | 3     |
| SPED 535 | Curriculum for Individuals with Moderate and Severe Disabilities                  | 3     |
| SPED 529 | Assessment of Students with Moderate to Severe Disabilities                       | 3     |
| SPED 615 | Instructional Strategies for Students with Moderate and Severe Disabilities       | 3     |
| SPED 610 | Characteristics of Low Incidence Disorders  | 3     |