EDUCATIONAL ADMINISTRATION (EDAD)

EDAD 583  Accounting for Pupil Personnel  3 Hours
Emphasizes the responsibilities of directors of pupil personnel, problems of personnel accounting, and records and reports related to the Minimum Foundation Program.
Recent Term(s) Offered: summer 2017; summer 2018; summer 2019

EDAD 585  Fundamentals of School Administration  3 Hours
Organization and administration of American schools. Principles of effective leadership and the roles and responsibilities of administrative supervisory positions.
Recent Term(s) Offered: None

EDAD 588  Allocation and Use of Resources  3 Hours
Effective operation of the fiscal and business aspects of school administration in the educational program.
Recent Term(s) Offered: spring 2017; summer 2017; fall 2017; summer 2018; fall 2018; spring 2019; summer 2019; fall 2019

EDAD 590  Administration of School Personnel  3 Hours
Allocation of human resources to accomplish the purposes of the school organization.
Recent Term(s) Offered: None

EDAD 594  Seminar on Leadership: Auxiliary Programs in Education  3 Hours
Principles and practices of leadership in the development and operation of auxiliary educational programs including special education, counseling, extracurricular programs and vocational education.
Recent Term(s) Offered: winter 2017; spring 2018; summer 2019

EDAD 596  Readings in Education Administration  1-3 Hours
Reading and research in an area of individual interest. Supervised by the major professor.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: None

EDAD 597  Problems in Educational Administration and Supervision  3 Hours
Individual problems and self-assessments in educational administration and supervision.
Prerequisite(s): permission of instructor
Corequisite(s): EDAD 585
Recent Term(s) Offered: None

EDAD 598  Field-Based Experience in Educational Administration  3-6 Hours
Clinical experiences with practitioners in the field to acquaint the prospective administrator/ supervisor with the realities of educational organizations.
Recent Term(s) Offered: fall 2017; fall 2018; fall 2019

EDAD 602  Intro to School Leadership  3 Hours
A survey of theory and research in school leadership focusing on ethical, equity-driven decision making and practice. Explores processes for vocational discernment as a school leader and tools for assessing leadership strengths and growth areas.
Prerequisite(s): permission of instructor
Corequisite(s): EDAD 603
Restriction(s): Enrollment is limited to students in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: fall 2019

EDAD 603  School Law and Policy  3 Hours
An overview of the American legal system as it applies to P-12 education, Kentucky schools, and education policy.
Prerequisite(s): permission of instructor
Corequisite(s): EDAD 602
Recent Term(s) Offered: fall 2019

EDAD 604  Creating a Culture of Achievement  3 Hours
This course focuses on identifying processes to create and foster a positive professional and student culture that supports a unifying purpose of learning and achievement.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B) or permission of instructor
Corequisite(s): EDAD 605, EDAD 610
Restriction(s): Students cannot enroll who are in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 605  Leading a Community of Leaders  3 Hours
This course focuses on identifying processes to create and foster a strong and healthy relationship between the school and both internal and external community stakeholders.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B) or permission of instructor
Corequisite(s): EDAD 610, EDAD 604
Restriction(s): Students cannot enroll who are in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 606  Leading Learning Systems  3 Hours
This course will develop students' understanding of best practices and current trends in curriculum, instruction, and assessment and prepare them to use available tools to monitor and improve the alignment and implementation of these systems to promote academic success for all students.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B and EDAD 604 with a minimum grade of B and EDAD 605 may be taken concurrently) with a minimum grade of B) or permission of instructor
Corequisite(s): EDAD 610, EDAD 607
Restriction(s): Students cannot enroll who are in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None
EDAD 607  Developing Teacher Capacity  3 Hours
This course will develop human resource leadership skills for P-12 principal candidates, emphasizing the development of teachers through evaluation, coaching, and comprehensive professional learning.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B and EDAD 604 (may be taken concurrently) with a minimum grade of B and EDAD 605 with a minimum grade of B or permission of instructor
Corequisite(s): EDAD 610, EDAD 606
Restriction(s): Enrollment is limited to students in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 608  Resource Management for Equitable Outcomes  3 Hours
This course focuses on the roles and responsibilities of school principals relative to managing people, processes, and data in service of a vision that ensures the safety and success of all students.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B and EDAD 604 with a minimum grade of B and EDAD 605 with a minimum grade of B and EDAD 606 with a minimum grade of B and EDAD 607 with a minimum grade of B) or permission of instructor
Corequisite(s): EDAD 610, EDAD 609
Restriction(s): Enrollment is limited to students in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 609  Leading School Improvement  3 Hours
This course focuses on leading school improvement by using data and collaborating with others to identify problems of practice, set direction, develop people, and redesign organizational structures to ensure success for all students. Students will learn to use tools and processes associated with school improvement, multi-tiered systems of support, and other structures.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B and EDAD 604 with a minimum grade of B and EDAD 605 with a minimum grade of B and EDAD 606 with a minimum grade of B and EDAD 607 with a minimum grade of B) or permission of instructor
Corequisite(s): EDAD 610, EDAD 608
Restriction(s): Students cannot enroll who are in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 610  Clinical Experiences in the Principalship  1 Hour (repeatable max of 6 hrs)
Clinical experiences that build the capacity of aspiring school principals to solve problems in a variety of real-world contexts.
Prerequisite(s): (EDAD 602 with a minimum grade of B and EDAD 603 with a minimum grade of B)
Corequisite(s): EDAD 604, EDAD 609, EDAD 605, EDAD 606, EDAD 607, EDAD 608
Restriction(s): Students cannot enroll who are in School Administration - Rank I (121) or Certification Only - Ed Ldrshp (131)
Recent Term(s) Offered: None

EDAD 620  Seminar in Administration of Special Education  3 Hours (repeatable max of 9 hrs)
Current trends and issues in the administration and supervision of special education programs, including personnel issues, student identification issues, program assimilation and human relationships.
Equivalent(s): SPED 620
Recent Term(s) Offered: fall 2017; fall 2018; fall 2019

EDAD 625  Practicum in the Administration of Special Education  3 Hours (repeatable max of 9 hrs)
Supervised practice in educational organizations for persons preparing to become a Director of Special Education.
Equivalent(s): SPED 625
Recent Term(s) Offered: None

EDAD 630  Special Education Law and Finance  3 Hours
Clinical study of federal and state cases, statutes, regulations, and administrative decisions reviewing the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.
Recent Term(s) Offered: None

EDAD 639  The Superintendency  3 Hours
Function, role, and responsibilities of the school superintendent. Topics include politics and education; superintendent’s relationships with the school board, central office staff, and with the state department of education; the budget process; strategic planning; and curriculum leadership. Note: Two years of school administrative experience required.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: fall 2017; fall 2018; fall 2019

EDAD 640  Introduction to School Leadership  3 Hours
Survey course designed to provide a foundation in the concepts of school leadership, as they relate to the role of the school principal. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 641
Restriction(s): Enrollment is limited to students in Principal Level 1 (KP1) or Principal Level 2 (KP2)
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018

EDAD 641  Building Culture and Community  3 Hours
Practical application of established tools for assessing and improving a school’s culture and community with an emphasis on ethical leader behaviors. Field work consistent with the role of the school principal is required.
Corequisite(s): EDAD 640
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018

EDAD 642  Leveraging Community Systems and Resources  3 Hours
Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.
Prerequisite(s): EDAD 641
Corequisite(s): EDAD 643
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018; spring 2019
EDAD 643  Securing and Developing Staff  3 Hours
Human resources leadership for P-12 schools. Emphasizes processes and procedures in the management of educational systems, including personnel development. Field work consistent with the role of the school principal is required.
Prerequisite(s): EDAD 640 and EDAD 641
Corequisite(s): EDAD 645
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018; spring 2019

EDAD 644  Creating Organizational Structures and Operations  3 Hours
Organizational leadership, procedures, and structures for P-12 school improvement. Field work consistent with the role of the school principal is required.
Prerequisite(s): EDAD 642 and EDAD 643
Corequisite(s): EDAD 644
Recent Term(s) Offered: fall 2017; spring 2018; fall 2018; spring 2019; fall 2019

EDAD 645  Practicing the Principalship  3 Hours
Capstone course emphasizing leading change, reflective practice, and transitioning into the principalship. Field work consistent with the role of the principal is required.
Prerequisite(s): EDAD 642 and EDAD 643
Corequisite(s): EDAD 644
Recent Term(s) Offered: fall 2017; spring 2018; fall 2018; spring 2019; fall 2019

EDAD 649  School System Administration  3 Hours
School system operations including finances, auxiliary services, human resources, federal and state programs, facilities, and curriculum and instruction.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: spring 2017; spring 2018; spring 2019

EDAD 659  Strategic Planning in Education  3 Hours
Examination of planning processes used by leaders to direct educational change and improvement. Includes strategic planning approaches designed to address macro and micro organizational goals.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: summer 2017; summer 2018; summer 2019

EDAD 677  Legal Issues for Professional Educators  3 Hours
Clinical study of U.S. Constitutional, federal and state case, statutory and regulatory law, and their effects on social and political systems on the state and national level.
Recent Term(s) Offered: spring 2017; summer 2017; spring 2018; summer 2018; spring 2019; summer 2019

EDAD 682  School-Community Relations  3 Hours
Background, need, and techniques for establishing a wholesome working relationship with school-community stakeholders, with an emphasis on their involvement in school programs.
Recent Term(s) Offered: None

EDAD 683  Leading Teaching and Learning  3 Hours
Application of educational curriculum foundations for school administration.
Recent Term(s) Offered: None

EDAD 684  Instructional Leadership  3 Hours
Identification of practices and characteristics of supervisors and administrators, relative to curriculum and instruction, that have been shown to significantly improve student achievement.
Recent Term(s) Offered: spring 2017; summer 2017; fall 2017; winter 2018; summer 2018; fall 2018; winter 2019; summer 2019; fall 2019

EDAD 686  Principles of Supervision  3 Hours
The instructional aspect of school administration; organization, problems, principles, and techniques of improving in-service training for teachers.
Recent Term(s) Offered: summer 2017; summer 2018; fall 2018; winter 2019; summer 2019; fall 2019

EDAD 690  The Principalship  3 Hours
Identification and development of essential leadership practices associated with the role of principal in the contemporary school system.
Prerequisite(s): EDAD 594 and EDAD 585
Recent Term(s) Offered: None

EDAD 694  Seminar in Educational Administration  3,6 Hours
(repeatable max of 6 hrs)
Examination of current leadership practices with emphasis on the changing role of the educational administrator.
Recent Term(s) Offered: spring 2017; summer 2017; spring 2018; summer 2018; fall 2018; spring 2019; summer 2019; fall 2019

EDAD 696  Advanced Organizational Theory  3 Hours
A study of historical and contemporary theory in educational administration and leadership.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: None

EDAD 697  Independent Research/Education Ad/Sup  3 Hours
(repeatable max of 9 hrs)
Special projects in administration and supervision.
Recent Term(s) Offered: None

EDAD 699  Independent Specialist Project  1-6 Hours (repeatable max of 6 hrs)
Specialist project research and writing directed by faculty committee.
Recent Term(s) Offered: spring 2017; fall 2017

EDAD 700  Maintaining Matriculation  1-6 Hours (repeatable max of 6 hrs)
Continued enrollment for specialist project completion.
Recent Term(s) Offered: spring 2017; summer 2017

EDAD 706  Educational Leadership and Reform  3 Hours
Leadership for school reform and organizational development. Study of the challenges, strategies, and application of organizational theory for P-12 executive leadership in leading systemic change initiatives.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: None
EDAD 707  Educational Leadership Policies and Politics  3 Hours
Designed to equip students with analytical skills for confronting leadership issues that require the application or creation of policy in diverse settings. Examines the exercise of political power in education and the impact of politics on managing and leading educational institutions.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: spring 2017

EDAD 708  Administration of Fiscal Resources in Districts and Systems  3 Hours
Ethical concepts of school finance, school business administration, fiscal management, contemporary economic theories, and related procedures, and practices in educational institutions at the district or system levels.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: None

EDAD 710  School Leadership and Technology Planning for School Improvement  3 Hours
Use of modern technological tools in instructional and administrative processes; evaluation of hardware and software for both instructional uses and as administrative tools.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: None

EDAD 734  School Accountability and Teacher Evaluation  3 Hours
A critical examination of K-12 school and teacher accountability models in Kentucky, the United States, and worldwide, including an introduction to statistical approaches used to link student outcomes to school and teacher quality.
Corequisite(s): EDLD 722
Recent Term(s) Offered: None