**EDUCATION (EDU)**

**EDU 501** Seminar: Designing Professional Development Plan  
2 Hours
Students should enroll in EDU 501 within the first 7 hours of course work in the Non Degree Planned Fifth Year or Master's Degree.
Recent Term(s) Offered: None

**EDU 507** Geographic Concepts and Skills for Teachers  
3 Hours
Designed for experienced social studies, earth science, and geoscience teachers. Provides up to date geographic content, information, and related geographic skills associated with geography core content for the P-12 classroom.
Equivalent(s): GEOS 507
Recent Term(s) Offered: spring 2017; summer 2017; spring 2018; summer 2018; fall 2018; spring 2019

**EDU 520** Planning for Instruction  
3 Hours
Survey of instructional planning, focused on pre-instruction. Topics include classroom management, determining outcomes and criteria for success, and differentiating instruction.
Corequisite(s): EDU 521
Restriction(s): Enrollment is limited to students in Special Ed Initial Cert: LBD (0456) , Middle Grades Ed: Initial Cert (0458) , IECE, Birth-Age 5, Initial Cer (0460) or Secondary Ed: Initial Cert (0495)
Recent Term(s) Offered: fall 2017; fall 2018; fall 2019

**EDU 521** Implementing an Instructional Plan  
3 Hours
Survey of implementation and management of instruction. Topics include classroom management, determining outcomes and criteria for success, and differentiating instruction. One-third of the course is content-specific instruction.
Corequisite(s): EDU 520
Restriction(s): Enrollment is limited to students in Special Ed Initial Cert: LBD (0456) , Middle Grades Ed: Initial Cert (0458) , IECE, Birth-Age 5, Initial Cer (0460) or Secondary Ed: Initial Cert (0495)
Recent Term(s) Offered: None

**EDU 522** Foundations of Differentiated Instruction  
3 Hours
Designing a qualitatively different instruction for students with varying abilities, interests, learning profiles, and affect within the regular classroom experience.
Recent Term(s) Offered: winter 2017; spring 2017; winter 2018; spring 2018; winter 2019; spring 2019

**EDU 524** Educational Assessment  
3 Hours
A study of assessment and evaluative techniques used by P-12 teachers, including norm-referenced and criterion-based data analysis, that are utilized throughout the teaching and learning process.
Recent Term(s) Offered: None

**EDU 540** Place-Based Social Studies  
3 Hours
Place-based social studies introduces educators to research, theory, and practice of using the local community and environment to teach concepts in civics, history, economics, and geography. This course is intended for P-12 educators and nonformal educators.
Recent Term(s) Offered: None

**EDU 541** Place-Based Science  
3 Hours
Place-based science uses local community/environment to teach concepts in sense of place through studying local ecology, environmental justice, energy, and health. This course is intended for P-12 and nonformal educators.
Recent Term(s) Offered: None

**EDU 544** Classroom Teaching Strategies  
3 Hours
Examination of alternative teaching strategies related to four major goal attainment areas: fact/process retention, information, processing, social interaction, and personal development.
Recent Term(s) Offered: None

**EDU 570** Educational Assessment for P-12 Learners  
3 Hours
Best practices for educational assessment for classroom teachers.
Recent Term(s) Offered: winter 2017; spring 2017; winter 2018; spring 2018; winter 2019; spring 2019

**EDU 589** Advanced Internship for the MAT  
6 Hours
Students complete the state equivalent requirement of a student teaching experience through supervised practice in an appropriate setting. Settings will vary according to student background, certification goals, and advisor approval. Students are responsible for arranging their own transportation to assigned sites. Note: Admission to professional education unit required.
Prerequisite(s): permission of instructor
Restriction(s): Enrollment is limited to students in Special Ed Initial Cert: LBD (0456) , Middle Grades Ed: Initial Cert (0458) , IECE, Birth-Age 5, Initial Cer (0460) or Secondary Ed: Initial Cert (0495)
Recent Term(s) Offered: spring 2017; spring 2018; fall 2018; spring 2019; fall 2019

**EDU 590** Advanced Teaching Internship  
3 Hours
Supervised internship in an academic setting for development of advanced instructional skills and experience. Site assigned will depend on student background and will require advisor approval. Students are responsible for arranging their own transportation to designated or assigned sites.
Recent Term(s) Offered: fall 2017; spring 2019

**EDU 594** Practicum in Education or Behavioral Sciences  
1-3 Hours
Supervised practical experience related to education or behavioral sciences. Note: Completion of at least 18 hours in MAE Education and Behavioral Science Studies including all core requirements except capstone required.
Prerequisite(s): permission of instructor
Restriction(s): Enrollment is limited to students in Educ Behav Science Studies (042)
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018; spring 2019; fall 2019
EDU 595 Directed Study in Education or Behavioral Sciences 3 Hours
Directed study related to best practices in education or behavioral sciences. Requires completion of research project on approved topic.
Note: Completion of at least 21 hours in MAE Education and Behavioral Science Studies including all requirements except capstone required.
Prerequisite(s): permission of instructor
Restriction(s): Enrollment is limited to students in Educ Behav Science Studies (042)
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018; fall 2018; spring 2019; fall 2019

EDU 596 Seminar: Portfolio Development and Professional Educator Growth Plan 1-2 Hours
Students should enroll in EDU 596 after completing at least 24 hours of course work in the Non Degree Planned Fifth Year or Master's Degree.
Recent Term(s) Offered: None

EDU 598 Seminar: Evaluation of Professional Development Plan 1 Hour
No course description is available
Recent Term(s) Offered: None

EDU 599 Thesis Research and Writing 1-6 Hours (repeatable max of 6 hrs)
Independent research on a topic related to education or behavioral sciences.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: spring 2017; spring 2018

EDU 600 Maintaining Matriculation 1-6 Hours
Maintaining matriculation.
Prerequisite(s): EDU 599
Recent Term(s) Offered: spring 2017; spring 2019

EDU 601 Seminar: Advanced Professional Development Plan 1 Hour
No course description is available.
Restriction(s): Enrollment is limited to students in Dir of Spec Education-Rank I (0426), Library Media Ed - Rank I (0429), Standard Guidance - Rank I (048), Gifted Educ and Talent Develop (0490), Elementary Education-Rank I (084), School Administration - EDS (098), Counselor Education (112), School Administration - Rank I (121), Secondary Education - Rank I (124), School Psychology (147), Early Childhood Educ - Rank I (156) or Middle Grades Educ - Rank I (158)
Recent Term(s) Offered: spring 2017; spring 2018

EDU 604 Management Learning Environment 3 Hours
No course description is available
Recent Term(s) Offered: spring 2017; spring 2018

EDU 695 Advanced Topics in Education 1-6 Hours (repeatable max of 6 hrs)
Readings or special projects in education. Note: Post-master's standing required.
Prerequisite(s): permission of instructor
Recent Term(s) Offered: spring 2017; spring 2018

EDU 698 Seminar: Advanced Portfolio Project 2 Hours
An exit seminar requiring presentation of a professional portfolio project including evidence of professional development. Note: Completion of at least 24 hours in non-degree planned Rank I or Specialist degree required.
Prerequisite(s): (EDU 598 or EDU 596) and EDU 601
Recent Term(s) Offered: spring 2017; spring 2018; spring 2019

EDU 699 Specialist Project 1-6 Hours (repeatable max of 6 hrs)
Independent research related to a topic in education.
Recent Term(s) Offered: spring 2017; fall 2017; spring 2018

EDU 701 Teacher Leadership and Assessment I 3 Hours
Focuses on a teacher leader role in the evaluation of international, national, state and local assessment frameworks. Topics include the role of teacher leader in closing achievement gaps and improving student learning.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: summer 2018

EDU 702 Teacher Leadership and Assessment II 3 Hours
Focuses on understanding the relationship between classroom assessments and curriculum decisions. Students will explore the concept of standards and standard setting processes in relationship to student depth of knowledge and assessment differentiation.
Restriction(s): Enrollment is limited to students in Educational Leadership (0010)
Recent Term(s) Offered: None