

# FAMILY AND CONSUMER SCIENCES (FACS)

## **FACS 510 Professional Development Seminar in Family and Consumer Sciences 3 Hours**

Examines recent developments and trends to enable students to consult and collaborate with other professionals. Provides the foundation for life-long learning and the development of depth and breadth in FACS professions.

*Recent Term(s) Offered: fall 2019; fall 2020; fall 2021*

## **FACS 511 Grant Writing for Child and Family Programs 3 Hours**

Introduce and provide students with the background necessary to develop a funding proposal. The grant writing process and how to manage the award will be explored.

*Recent Term(s) Offered: summer 2019; summer 2020; spring 2021*

## **FACS 521 Interior Ergonomics I 3 Hours**

Sociological and psychological factors in interior design—separately, in relation to each other, and in relationship to other disciplines.

*Recent Term(s) Offered: None*

## **FACS 522 Interior Ergonomics 3 Hours**

Cultural and anthropometric literature related to interior design; interrelationships between culture and anthropometrics.

*Recent Term(s) Offered: None*

## **FACS 531 Cultural Patterns-Dress 3 Hours**

In-depth analysis of literature and research to cultural aspects of clothing. Specific cultural emphasis will vary.

*Recent Term(s) Offered: None*

## **FACS 533 Fashion Merchandising 3 Hours**

Principles, problems, and practices of curriculum, field experiences, and extended classroom activities related to fashion merchandising.

*Recent Term(s) Offered: None*

## **FACS 535 Textile Analysis 3 Hours**

Qualitative and quantitative techniques for physical and chemical analysis of textiles. Planning and conducting textiles analyses and evaluating resulting data.

*Recent Term(s) Offered: None*

## **FACS 536 Seminar in Institutional and Home Environment 3 Hours**

Technological, cultural, and educational developments in institutional and home environment. Opportunity to pursue individual interest in specialized areas, e.g., textiles, clothing, merchandising, interior design, housing, foods, home economic education, etc.

*Recent Term(s) Offered: None*

## **FACS 537 Critique and Design of Investigations in Textiles and Clothing 3 Hours**

Opportunity to pursue individual interest in specialized areas, e.g., textiles, clothing, merchandising, interior design, housing, foods, nutrition, textiles, home economics education, etc. Critical evaluation of these and published research.

*Recent Term(s) Offered: None*

## **FACS 540 Infant and Toddler Development and Research 3 Hours**

In-depth study of infant and toddler development and theories, integrating and applying current research in relevant areas. Note: Successful completion of an undergraduate child development course required.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: None*

## **FACS 541 Home Based Positive Behavioral Supports 3 Hours**

Acquaints students with positive behavioral assessment and supports working with parents of typically developing children in home settings. Observation hours required.

*Recent Term(s) Offered: None*

## **FACS 542 Stress and Coping in Children 3 Hours**

Prepare students to work with children who are facing extreme stress.

Factors influencing development of coping skills in children are emphasized. Observation hours required. Note: Successful completion of an undergraduate child development course required.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: None*

## **FACS 543 Global Perspectives of Child and Family 3 Hours**

Study of similarities and variations of child development, family relations, and parenting among cultures from different regions around the world and in the United States. Note: Successful completion of an undergraduate child development course required.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: fall 2019; fall 2020; fall 2021*

## **FACS 544 Issues in Child Care and Early Education 3 Hours**

Comprehensive review and discussion of theory, research, practice, and public policy aspects of child care and early education within their cultural and historic contexts. Observation hours required.

*Recent Term(s) Offered: None*

## **FACS 550 Youth and Family Theory and Research 3 Hours**

Analysis of theories and research relevant to the development of adolescents and family life. Prepare professionals to work with youth and families in various settings. Field work required.

*Recent Term(s) Offered: fall 2019; fall 2020; fall 2021*

## **FACS 551 Community, Child, & Youth Program Development 3 Hours**

Basic concepts in planning, conducting, administering, and evaluating community child and youth programs.

*Recent Term(s) Offered: spring 2019; spring 2020; spring 2021*

## **FACS 560 Family Diversity 3 Hours**

Examination of the multiple meanings of family. Particular focus includes the history, demographics, and cultural variations of traditionally marginalized groups and relationships.

*Recent Term(s) Offered: None*

## **FACS 561 Adult Development and Aging in the Family 3 Hours**

Examination of the development of the adult through the life cycle and aging processes in the context of family and relationships. Particular interest is paid to biological, cognitive, social, and cross-cultural theories of development.

*Recent Term(s) Offered: None*

## **FACS 562 Advanced Family Resource Management 3 Hours**

Advanced study and application of consumerism as it relates to families.

*Recent Term(s) Offered: None*

**FACS 571 Seminar in Family and Consumer Science Education 3 Hours**

No course description is available

*Recent Term(s) Offered: None*

**FACS 572 Curriculum Development in Family and Consumer Sciences Education 3 Hours**

Curriculum trends in family and consumer sciences education and curriculum development in specialized fields of family and consumer sciences.

*Recent Term(s) Offered: None*

**FACS 573 Evaluation in Family and Consumer Sciences Education 3 Hours**

Theory and techniques of evaluation in family and consumer sciences education at different levels. Analysis and refinement of instruments; interpretation of results of self-evaluation; and effective administration of programs.

*Recent Term(s) Offered: None*

**FACS 574 Supervision in Family and Consumer Sciences Education 3 Hours**

Theory, principles, and techniques of preservice and in-service training of teachers in family and consumer sciences. Emphasis on preparation of supervisory materials and evaluation.

*Recent Term(s) Offered: None*

**FACS 575 Independent Study in Family and Consumer Sciences 3 Hours**

Evaluation of family and consumer sciences investigations. Includes planning and completing an individual study of limited scope.

*Recent Term(s) Offered: None*

**FACS 577 Child Development Theory and Research 3 Hours**

Analysis of current theories and research relevant to the development of social-perceptual cognitive, and physical-physiological processes in children.

*Recent Term(s) Offered: spring 2019; spring 2020; spring 2021*

**FACS 580 Internship 3 Hours (repeatable max of 6 hrs)**

Field experience in a family and consumer sciences setting appropriate for the program the candidate is completing.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: spring 2019; fall 2019; spring 2020; fall 2020; spring 2021; fall 2021*

**FACS 582 Sensory Evaluations and Qualities of Food 3 Hours**

Principles and methodologies in sensory evaluations of foods; collection, analysis, and presentation of sensory data; focuses on determinants of quality in foods.

*Recent Term(s) Offered: None*

**FACS 585 Nutrition for the Elderly 3 Hours**

Analysis of literature and research related to nutritional problems of the elderly; analysis of resources that assist them with their specific problems. (Lecture, field trips, and lab)

*Recent Term(s) Offered: None*

**FACS 598 Special Topics in Family and Consumer Sciences 1-6 Hours (repeatable max of 6 hrs)**

No course description is available.

**Prerequisite(s):** permission of instructor

*Recent Term(s) Offered: spring 2019; winter 2020; spring 2020; fall 2020; winter 2021; spring 2021*

**FACS 599 Thesis Research/Writing 1-6 Hours (repeatable max of 6 hrs)**

Thesis research and writing directed by faculty committee.

*Recent Term(s) Offered: None*

**FACS 600 Maintaining Matriculation 1-6 Hours (repeatable max of 6 hrs)**

Continued enrollment for thesis completion.

*Recent Term(s) Offered: None*