

INTERDISCIPLINARY EARLY CHILDHOOD ED. (IECE)

IECE 423G Interdisciplinary Services for Young Children with Low Incidence Disabilities 3 Hours

Characteristics of children birth through five years with low incidence disabilities (e.g. autism, sensory impairments, physical impairments), as well as assessment and instructional strategies. The role of the transdisciplinary team, including family members, in providing services will be emphasized. Field experience is required. Note: Students are responsible for their own transportation.

Prerequisite(s): permission of instructor

Recent Term(s) Offered: summer 2022; summer 2023; fall 2023; summer 2024; fall 2024

IECE 520 Organizing Programs for Early Childhood Special Education 3 Hours

Rationale for IECE (B-5), service delivery options, teaming issues, and atypical development specific to sensory, physical and cognitive disabilities. Thirty clock hours field experiences required.

Restriction(s): Enrollment is limited to students in Interdispl Early Childhood Ed (144) or Early Childhood Educ - Rank I (156)

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 521 Assessment in Early Childhood Special Education 3 Hours

Assessment process specific to children B-5, both with and without disabilities, and their families. Thirty clock hours field experiences required.

Prerequisite(s): IECE 522

Recent Term(s) Offered: summer 2022; summer 2023; summer 2024; fall 2024

IECE 522 Family-Focused Services 3 Hours

Students apply family systems theory to family assessment, the development of family plans, and the implementation-evaluation of family-centered services. Thirty hours of field experiences are required.

Prerequisite(s): IECE 520

Recent Term(s) Offered: spring 2022; spring 2023; spring 2024

IECE 523 Planning Curriculum and Instruction in Interdisciplinary Early Childhood Education 3 Hours

Planning, designing, and selecting curricula, including learning environments and instruction, for children birth through kindergarten, both with and without disabilities, and their families. Field experience is required. Note: Students are responsible for their own transportation.

Prerequisite(s): IECE 521 and IECE 522

Recent Term(s) Offered: fall 2022; fall 2023; fall 2024

IECE 524 Internship in Early Childhood Special Education 3 Hours (repeatable max of 6 hrs)

Supervised work with children B-5, both with and without disabilities, and their families.

Prerequisite(s): ELED 509 (may be taken concurrently) and CD 486G and SPED 523 (may be taken concurrently)

Recent Term(s) Offered: spring 2022; summer 2022; fall 2022; summer 2023; fall 2023; spring 2024; fall 2024

IECE 525 Special Topics in Interdisciplinary Early Childhood Education 1-3 Hours (repeatable max of 6 hrs)

In-depth reading, investigation, and discussion of current research, issues, and/or trends in Interdisciplinary Early Childhood Education.

Prerequisite(s): (IECE 520 and IECE 521 and IECE 522) or permission of instructor

Recent Term(s) Offered: summer 2023; fall 2023; summer 2024

IECE 526 Practicum in Interdisciplinary Early Childhood Education 1 Hour (repeatable max of 3 hrs)

Practical application in clinical settings of critical skills for interdisciplinary early childhood educators. Students are responsible for transportation to assigned sites.

Prerequisite(s): IECE 522 and permission of instructor

Recent Term(s) Offered: spring 2022; summer 2022; fall 2022; spring 2023; summer 2023; fall 2023; spring 2024; summer 2024

IECE 530 Advanced IECE Curriculum Development 3 Hours

Advanced curriculum and program development for children birth through 5 years of age in schools, centers, or home settings, including collaboration with families and professionals, continuous assessment, and program evaluation. Field experiences required.

Prerequisite(s): TCHL 500

Restriction(s): Enrollment is limited to students in IECE, Birth-Primary (0461)

Recent Term(s) Offered: None

IECE 550 Advanced Early Childhood Assessment 3 Hours

Identification and diagnostic procedures for developmental delay and at-risk conditions in infants, toddlers, and preschoolers. Continuous assessment of children's developmental, instructional, behavioral, and environmental needs; evaluation of effectiveness of services and family involvement. Field experience required.

Prerequisite(s): TCHL 500

Restriction(s): Enrollment is limited to students in IECE, Birth-Primary (0461)

Recent Term(s) Offered: None