# PSYCHOLOGY, MASTER OF SCIENCE (0469)

#### **Program Coordinator**

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This program prepares students to pursue careers in business, research, or government settings, and/or to enter a doctoral program.

#### Concentration(s)

- Industrial/Organization (MSIO)
- Psychological Science (MAPS)

### Joint Undergraduate Master's Program (JUMP)

This degree offers a Joint Undergraduate Master's Program (JUMP) which provides academically outstanding students the opportunity to complete both an undergraduate and graduate degree in an accelerated timeframe. Contact the graduate program coordinator for additional information.

## **Program Admission**

In addition to Graduate Studies admission requirements, the Department of Psychological Sciences requires

- The Psychological Sciences Departmental Application<sup>1</sup>
- A 500-word personal statement describing professional interests and career goals
- Three letters of recommendation
- For the <u>Psychological Sciences concentration *only*</u>, applicants must identify two to three research mentors with whom they wish to work.

The following are recommended but not required for admission:

- · Completion of a statistics and research methodology course
- · A background in psychology
- · A minimum GPA of 3.0 in psychology courses
- An additional writing sample (e.g., a paper, manuscript, thesis, etc.)
- Scores from the Graduate Record Examination (GRE)<sup>2</sup>

All application materials should be received by March 1st for priority consideration. An interview may be required.

<sup>1</sup> Departmental application can be found at https://www.wku.edu/ psychological-sciences/grad/admission.php

<sup>2</sup> Admitted students who have provided GRE scores in prior years have had a median total score of 303 on the verbal and quantitative subtests, and a 4.0 on the analytical writing subtest. However, each applicant will be evaluated individually and on a holistic basis. Strong GRE scores may be beneficial for students looking to offset weaknesses in their application (e.g., low GPA).

#### **Graduate Studies Admission**

Please refer to the admission section (http://catalog.wku.edu/graduate/ admission/) of this catalog for Graduate Studies admission requirements.

## Program Requirements (37-42 hours)

The program comprises 27 - 28 hours of core courses plus specific program content that varies by concentration. A thesis based on original research conducted under the direction of a department graduate faculty member is required. A comprehensive examination is required at the time of thesis defense. A research tool is required in both concentrations.

# Industrial-Organizational Psychology Concentration (42 hours)

This concentration focuses on behavior in business, industry, consulting, and government organizations. Students develop proficiencies in the construction and validation of personnel selection systems, job analysis, employee compensation, criterion development, leadership, motivation theory, equal employment opportunity law, and training in business and industry. A thesis is required. Grades lower than B may not be used to satisfy requirements for courses in the industrial/organizational training sequence (PSYS 570, PSYS 571, PSYS 572, PSYS 670, and PSYS 673).

Code	Title	Hours
Required Courses		
PSYS 510	Advanced Research Methods in Psychology	3
PSYS 512	Analysis of Variance	3
PSYS 513	Correlation and Regression Analysis	3
PSYS 518	Statistics and Psychometric Theory	3
PSYS 552	Advanced Social Psychology	3
or PSYS 590	Readings of Research Psychology	
PSYS 570	Job Analysis and Compensation	3
PSYS 571	Personnel Psychology	3
PSYS 572	Organizational Psychology	3
PSYS 579	Internship in Industrial- Organizational Psychology <sup>1</sup>	3
PSYS 581	Professional and Ethical Issues in Psychological Sciences	3
PSYS 599	Thesis Research/Writing	6
PSYS 670	Equal Employment Opportunity, the Law, and Ethical Considerations	3
PSYS 673	Advanced Training in Business and Industry	3
Total Hours		42

<sup>1</sup> A three month internship in personnel psychology is encouraged (3 hours); 3 hours may be substituted for the internship if not internship placement can be obtained.

### **Psychological Science Concentration (37 Hours)**

This concentration uses a research mentorship approach to prepare students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research and methodological skills are needed. In addition to 28 hours of required coursework, students must choose 9 hours of elective credits that best fit their focus area interests (under the guidance and mentorship of their advisor). A thesis is required. Applicants should refer to faculty research interests identified on the program web site and must apply specifically to work with one or more faculty members in whose research they have a particular interest. Grades lower than B may not be used to satisfy course requirements in the Research Methods and Statistics Core PSYS 510, PSYS 512, PSYS 513, PSYS 518, PSYS 581, and PSYS 595. Only one "G" course may be counted toward the degree.

Code	Title	Hours
Required Courses		
PSYS 510	Advanced Research Methods in Psychology	3
Choose 2 from the fol	lowing:	6
PSYS 512	Analysis of Variance	
PSYS 513	Correlation and Regression Analysis	
PSYS 518	Statistics and Psychometric Theory	
Choose 2 from the fol	lowing:	6
PSYS 521	Advanced Child Developmental Psychology	
PSYS 533	Advanced Topics in Cognition	
PSYS 552	Advanced Social Psychology	
PSYS 567	Advanced Physiological Psychology	
PSYS 581	Professional and Ethical Issues in Psychological Sciences	3
PSYS 595	Practicum in Psychological Sciences	4
PSYS 599	Thesis Research/Writing	6
Focus Area Electives (	(see below)	9
Total Hours		37
Code	Title	Hours
Code Focus Area Electives	Title	Hours
		Hours
Focus Area Electives		Hours 3
Focus Area Electives Complete 9 credits fro	om the following**:	
Focus Area Electives Complete 9 credits fro PSYS 423G	om the following**: Psychology of Adult Life and Aging	3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G	m the following**: Psychology of Adult Life and Aging Psychology of Language	3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G	m the following**: Psychology of Adult Life and Aging Psychology of Language Psychopharmacology	3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512	m the following**: Psychology of Adult Life and Aging Psychology of Language Psychopharmacology Analysis of Variance	3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513	om the following**: Psychology of Adult Life and Aging Psychology of Language Psychopharmacology Analysis of Variance Correlation and Regression Analysis	3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513 PSYS 518	Immediate the following**: Psychology of Adult Life and Aging Psychology of Language Psychopharmacology Analysis of Variance Correlation and Regression Analysis Statistics and Psychometric Theory Individual Differences and Human	3 3 3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513 PSYS 518 PSYS 520	Immediate the following**: Psychology of Adult Life and Aging Psychology of Language Psychopharmacology Analysis of Variance Correlation and Regression Analysis Statistics and Psychometric Theory Individual Differences and Human Diversity Advanced Child Developmental	3 3 3 3 3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513 PSYS 518 PSYS 520 PSYS 521	Immediate the second se	3 3 3 3 3 3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513 PSYS 518 PSYS 520 PSYS 521 PSYS 521	<ul> <li>am the following**:</li> <li>Psychology of Adult Life and Aging</li> <li>Psychology of Language</li> <li>Psychopharmacology</li> <li>Analysis of Variance</li> <li>Correlation and Regression Analysis</li> <li>Statistics and Psychometric Theory</li> <li>Individual Differences and Human</li> <li>Diversity</li> <li>Advanced Child Developmental</li> <li>Psychology</li> <li>Conditioning and Learning</li> </ul>	3 3 3 3 3 3 3 3 3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 465G PSYS 512 PSYS 513 PSYS 513 PSYS 520 PSYS 520 PSYS 521 PSYS 530 PSYS 533	<ul> <li>m the following**:</li> <li>Psychology of Adult Life and Aging</li> <li>Psychology of Language</li> <li>Psychopharmacology</li> <li>Analysis of Variance</li> <li>Correlation and Regression Analysis</li> <li>Statistics and Psychometric Theory</li> <li>Individual Differences and Human</li> <li>Diversity</li> <li>Advanced Child Developmental</li> <li>Psychology</li> <li>Conditioning and Learning</li> <li>Advanced Topics in Cognition</li> </ul>	3 3 3 3 3 3 3 3 3 3 3 3 3 3
Focus Area Electives Complete 9 credits fro PSYS 423G PSYS 431G PSYS 455G PSYS 512 PSYS 513 PSYS 518 PSYS 520 PSYS 520 PSYS 520 PSYS 521 PSYS 530 PSYS 533 PSYS 552	<ul> <li>m the following**:</li> <li>Psychology of Adult Life and Aging</li> <li>Psychology of Language</li> <li>Psychopharmacology</li> <li>Analysis of Variance</li> <li>Correlation and Regression Analysis</li> <li>Statistics and Psychometric Theory</li> <li>Individual Differences and Human Diversity</li> <li>Advanced Child Developmental Psychology</li> <li>Conditioning and Learning</li> <li>Advanced Topics in Cognition</li> <li>Advanced Social Psychology</li> </ul>	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Focus Area Electives           Complete 9 credits from           PSYS 423G           PSYS 423G           PSYS 512           PSYS 513           PSYS 518           PSYS 520           PSYS 521           PSYS 521           PSYS 521           PSYS 533           PSYS 552           PSYS 552           PSYS 565	<ul> <li>m the following**:</li> <li>Psychology of Adult Life and Aging</li> <li>Psychology of Language</li> <li>Psychopharmacology</li> <li>Analysis of Variance</li> <li>Correlation and Regression Analysis</li> <li>Statistics and Psychometric Theory</li> <li>Individual Differences and Human Diversity</li> <li>Advanced Child Developmental Psychology</li> <li>Conditioning and Learning</li> <li>Advanced Topics in Cognition</li> <li>Advanced Social Psychology</li> <li>Cognitive Neuroscience</li> </ul>	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Focus Area Electives         Complete 9 credits from         PSYS 423G         PSYS 423G         PSYS 423G         PSYS 512         PSYS 513         PSYS 513         PSYS 520         PSYS 521         PSYS 521         PSYS 521         PSYS 521         PSYS 521         PSYS 533         PSYS 552         PSYS 565         PSYS 567	ImmediateImmediateImmediatePsychology of Adult Life and AgingPsychology of LanguagePsychopharmacologyAnalysis of VarianceCorrelation and Regression AnalysisStatistics and Psychometric TheoryIndividual Differences and Human DiversityAdvanced Child Developmental PsychologyConditioning and LearningAdvanced Topics in CognitionAdvanced Social PsychologyCognitive Neuroscience Advanced Physiological Psychology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Focus Area Electives         Complete 9 credits from         PSYS 423G         PSYS 423G         PSYS 423G         PSYS 423G         PSYS 512         PSYS 513         PSYS 513         PSYS 513         PSYS 520         PSYS 521         PSYS 521         PSYS 521         PSYS 521         PSYS 530         PSYS 533         PSYS 552         PSYS 565         PSYS 567         PSYS 590	Image: State         Image: State         Psychology of Adult Life and Aging         Psychology of Language         Psychology of Language         Psychopharmacology         Analysis of Variance         Correlation and Regression Analysis         Statistics and Psychometric Theory         Individual Differences and Human         Diversity         Advanced Child Developmental         Psychology         Conditioning and Learning         Advanced Topics in Cognition         Advanced Social Psychology         Cognitive Neuroscience         Advanced Physiological Psychology         Readings of Research Psychology	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

\*\* Only one "G" course may be counted toward the degree

#### Joint Undergraduate Master's Program (JUMP)

The Department of Psychological Sciences offers a Joint Undergraduate Master's Program (JUMP) which provides academically outstanding students the opportunity to complete both an undergraduate and graduate degree in an accelerated timeframe. Contact the graduate program coordinator for additional information. This JUMP program allows students to start working toward their MS in Psychology with a concentration in Psychological Science (Ref: 0469) while completing their bachelor's of science degree in Psychological Science (Ref: 747 and 747E). Undergraduate students admitted into JUMP may take graduate courses that count toward both undergraduate and graduate degrees. Up to 12 credit hours can be double-counted toward both degrees, and up to 15 hours of graduate courses can be taken while a student is completing the undergraduate degree. The key benefit of the JUMP program is that it allows students to earn a bachelor's and a master's degree in an accelerated timeframe. For more information, see https://www.wku.edu/psychological-sciences/.

To be considered for admission to the JUMP program to earn a BS in Psychological Science and a MS in Psychology in an accelerated timeframe a, a student must meet the following requirements:

- Be a Psychological Science major (includes programs with reference numbers 747 and 747E)
- Have completed at least 60 hours total, with at least 24 hours earned at WKU;
- Have at least 15 or more credit hours remaining to complete the bachelor's degree;
- Have a minimum 3.25 overall GPA and 3.25 GPA in the Psychological Science major;
- Have completed or be enrolled in 16 credit hours in Psychological Science, including PSYS 100 (or PSYS 160), and PSYS 210, and PSYS 211, and PSYS 313 or the equivalent of these classes;
- Have completed at least one semester long research experience with a faculty member in the Department of Psychological Sciences.

Admissions are competitive and dependent upon graduate program capacity. The MS in Psychology with a concentration in Psychological Science uses a research mentorship approach to prepare students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research and methodological skills are needed.