

EDUCATION (EDU)

EDU 175 University Experience 3 Hours

Transition to university experience. Topics include study skills, critical thinking skills, library education, exploration of majors and careers, degree programs, campus resources, and personal development. Special attention is given to educational requirements, careers, and resources in the field of education. Field trips to local public schools and/or appropriate settings away from campus are required. Students are responsible for their own transportation to designated or assigned sites.

Restriction(s): Students with a semester level of Junior, Sophomore or Senior may **not** enroll.

Recent Term(s) Offered: None

EDU 200 Becoming an Effective Global Citizen 3 Hours

This course will help students learn highly effective skills across personal, social, and cultural perspectives. Students will examine how their own choices affect others. Note: 21 hours prior to enrollment required.

Recent Term(s) Offered: None

EDU 250 Discover Teaching: Introduction to Teacher Education 3 Hours

Introduction to teaching including knowledge of teaching, ethics, professionalism, dispositions, diversity, and curriculum. Clinical field experiences are required. Students must arrange transportation and meet P-12 eligibility requirements to fulfill required outside field experiences.

Equivalent(s): AGED 250

Recent Term(s) Offered: spring 2020; fall 2020; spring 2021; fall 2021; spring 2022; fall 2022

EDU 260 Classroom Assessment 3 Hours

An introduction to the integrated use of assessment in the classroom context for K-12 student learning, teacher planning, and school improvement.

Prerequisite(s): (EDU 250 or permission of instructor)

Recent Term(s) Offered: fall 2020; spring 2021; fall 2021; spring 2022; summer 2022; fall 2022

EDU 276 Displaced Persons & Civic Engagement 3 Hours

Analysis of individual and host country crises and concerns surrounding displaced persons (DPs). Examination of the integration process and exploration of careers associated with assistance agencies. Includes a service learning project with a displaced person(s) in the local community. **Colonnade/Statewide General Education Code K-LG**

Prerequisite(s): 21 hours of Foundations and Explorations Courses, or junior status

Equivalent(s): SUS 276

Recent Term(s) Offered: spring 2020; summer 2020; spring 2021; summer 2021

EDU 350 Student Diversity and Differentiation 3 Hours

This course provides students with education and training to address diverse student needs in the P-12 setting. Clinical field experience in public schools and/or other appropriate settings away from campus are required. Students are responsible for their own transportation to designated or assigned sites.

Prerequisite(s): (EDU 250 or permission of instructor)

Recent Term(s) Offered: spring 2021; fall 2021; spring 2022; fall 2022

EDU 360 Behavior and Classroom Management in Education 3 Hours

This course provides an introduction to the concepts, theories, and principles of student behavior and classroom management for professionals in P-12 settings.

Prerequisite(s): (EDU 250 and PSY 310) or permission of instructor
Recent Term(s) Offered: spring 2021; fall 2021; spring 2022; fall 2022

EDU 385 Climate, Resources, & Society 3 Hours

Discussion of global climate change from a societal and resources perspective; particularly how humans affect global climate change through population size, natural resource use, policy implementation, personal behavior, and societal norms, and vice versa. **Colonnade/Statewide General Education Code K-SC**

Prerequisite(s): 21 hours of Foundations and Explorations Courses, or junior status and (GEOG 103 or GEOG 110 or GEOG 280)

Equivalent(s): GEOG 385

Recent Term(s) Offered: None

EDU 400 Investigations in Education 1-3 Hours (repeatable max of 6 hrs)

Individual investigations of methods and materials, curriculum problems, or other topics related to professional education.

Recent Term(s) Offered: spring 2020; fall 2020; spring 2021; fall 2021; spring 2022; fall 2022

EDU 403 Collaborative Planning and Curriculum Design 3 Hours

Prerequisite(s): EDU 250 and individual program certification area requirements. Emphasis designing an integrated curriculum approach as well as facilitating collaboration and planning for diverse populations in diverse setting. Field experience in public schools and/or other appropriate settings away from campus are required. Students are responsible for their own transportation to designated or assigned sites.

Prerequisite(s): EDU 250

Recent Term(s) Offered: None

EDU 489 Student Teaching Seminar 2,3 Hours (repeatable max of 3 hrs)

Analyzes the connection between teaching theory and actual practice. Portfolio refinement with the New Teacher Performance Standards will be emphasized. Field experiences in public schools and/or other appropriate settings away from campus are required. Pre-Service Teachers are responsible for their own transportation to designated or assigned sites. Note: ELED 490, MGE 490, SEC 490, or IECE 490 are corequisites.

Recent Term(s) Offered: spring 2020; fall 2020; spring 2021; fall 2021; spring 2022; fall 2022

EDU 490 International Student Teaching 1 Hour

This course is part of the professional semester and is an elective taken during the senior year after successfully completing 12 weeks of stateside student teaching. Students will teach classes as assigned, serve as teacher assistants, observe, and teach English as appropriate in various international classrooms for (4) weeks. Note: All professional education courses must be completed including the 3 credit hour Student Teaching Seminar and 10 credit hours of student teaching; A minimum overall GPA of 3.0; A completed and submitted Study Abroad application with a letter of interest, two letters of recommendation from WKU faculty members to the Director of Teacher Services; and A completed successful interview with the faculty selection team is required.

Recent Term(s) Offered: spring 2020

EDU 491 Practicum for Teacher Candidates 1 Hour

Development of knowledge and skills required of teacher candidates. Grading is pass/fail. Identified students must take EDU 491 in the term (Winter or May) immediately following the student teaching semester and EDU 489.

Course Fee: \$100

Recent Term(s) Offered: None